



**High School to College
Course Articulation Agreement
7/1/2017 to 6/30/2019**

Based upon the mutual concern for the needs of students pursuing a program of study in technical education and in an effort to provide a continuing articulated program that builds on past learning experiences and eliminates unnecessary duplication of instruction, the following are agreements to which we subscribe:

Central Lakes College	High School
<p align="center">Brainerd Campus 501 W. College Drive Brainerd, MN 56401</p> <p align="center">Staples Campus 1801 Airport Drive Staples, MN 56479</p>	<p>Name: <u>Wright Technical Center</u></p> <p>City: _____ State: MN</p> <p>Independent School District: # _____</p>

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number :	High School Course Title:
<i>Child Safety /CDEV 1306</i>	<i>Child Development</i>
College Credit: 1	High School Credit:
General Course Description: This course will guide the student in obtaining skills needed to establish and maintain a safe learning environment for young children. Knowledge and skills gained apply to early childhood and school-aged center-based care, preschools, and family childcare settings.	
College Prerequisite:	Elective Credit:
NONE	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Required Course Content: <i>(insert topical outline)</i>	
I. Safety for the Young Child II. Creating Quality Environments III. Safety Management. IV. Management of Injuries and Acute Illness. V. Planning for Children's Health and Safety Education	
Required Competencies <i>(performance objectives)</i> for Articulation:	

The student will:

- Describe basic safety practices.
- Demonstrate fire/burn safety procedures.
- Demonstrate traffic/transportation safety procedures.
- Demonstrate choking/suffocation safety procedures.
- Demonstrate poison safety procedures.
- Demonstrate emergency procedures (fire, tornado, flood, earthquake, etc.)
- Demonstrate accident and injury procedures.
- Demonstrate security procedures.
- Demonstrate safety learning experiences.

Examples of Measurement Methods *(include any industry certification or licensure)*

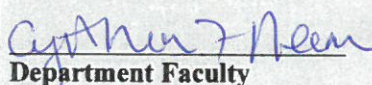
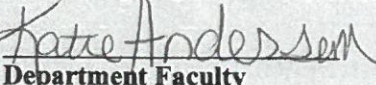
- Written exam
- Classroom demonstrations
- Creation of lesson plans & signage for children and adults.

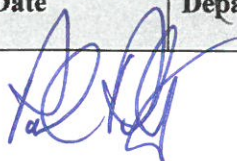
Sample Textbooks and/or Other Support Materials *(including software):*

"Health, Safety, and Nutrition for the Young Child," Marotz, Lynn R. , Delmar Publishers, 7th Edition, 2009

DHS Minnesota Rule 3

This agreement is exclusive with Central Lakes College and no assurance is given that college credit awarded through this agreement will transfer to any other postsecondary institution.

College Signature:		High School Signature:	
	<u>12-13-16</u>		<u>11/30/16</u>
Department Faculty	Date	Department Faculty	Date

 12-14-16



**High School to College
Course Articulation Agreement
7/1/2017 to 6/30/2019**

Based upon the mutual concern for the needs of students pursuing a program of study in technical education and in an effort to provide a continuing articulated program that builds on past learning experiences and eliminates unnecessary duplication of instruction, the following are agreements to which we subscribe:

Central Lakes College	High School
Brainerd Campus 501 W. College Drive Brainerd, MN 56401 Staples Campus 1801 Airport Drive Staples, MN 56479	Name: Staples-Motley HS City: State: MN Independent School District: #

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number : <p style="text-align: center;"><i>Child Safety /CDEV 1306</i></p>	High School Course Title: <p style="text-align: center;"><i>Preschool A</i></p>
College Credit: 1	High School Credit: . 5
General Course Description: This course will guide the student in obtaining skills needed to establish and maintain a safe learning environment for young children. Knowledge and skills gained apply to early childhood and school-aged center-based care, preschools, and family childcare settings.	
College Prerequisite: <p style="text-align: center;">NONE</p>	Elective Credit: <div style="display: flex; justify-content: space-around; align-items: center;"> No <div style="border: 1px solid black; border-radius: 50%; padding: 5px; text-align: center;"> X Yes </div> X </div>
Required Course Content: <i>(insert topical outline)</i> I. Safety for the Young Child II. Creating Quality Environments	

- III. Safety Management.
 IV. Management of Injuries and Acute Illness.
 V. Planning for Children's Health and Safety Education

Required Competencies (*performance objectives*) **for Articulation:**

The student will:

- Describe basic safety practices.
- Demonstrate fire/burn safety procedures.
- Demonstrate traffic/transportation safety procedures.
- Demonstrate choking/suffocation safety procedures.
- Demonstrate poison safety procedures.
- Demonstrate emergency procedures (fire, tornado, flood, earthquake, etc.)
- Demonstrate accident and injury procedures.
- Demonstrate security procedures.
- Demonstrate safety learning experiences.

Examples of Measurement Methods (*include any industry certification or licensure*)

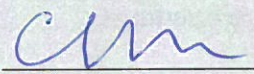
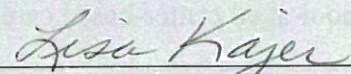
- Written exam
- Classroom demonstrations
- Creation of lesson plans & signage for children and adults.

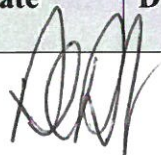
Sample Textbooks and/or Other Support Materials (*including software*):

"Health, Safety, and Nutrition for the Young Child," Marotz, Lynn R. , Delmar Publishers, 7th Edition, 2009

DHS Minnesota Rule 3

This agreement is exclusive with Central Lakes College and no assurance is given that college credit awarded through this agreement will transfer to any other postsecondary institution.

<p>College Signature:</p> <p></p> <p>Department Faculty</p> <p><u>1/13/17</u> Date</p>	<p>High School Signature:</p> <p></p> <p>Department Faculty</p> <p><u>11-9-16</u> Date</p>
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 1-17-17



**High School to College
Course Articulation Agreement
7/1/2017 to 6/30/2019**

Based upon the mutual concern for the needs of students pursuing a program of study in technical education and in an effort to provide a continuing articulated program that builds on past learning experiences and eliminates unnecessary duplication of instruction, the following are agreements to which we subscribe:

Central Lakes College	High School
<i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401 <i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479	Name: Pierz HS City: State: MN Independent School District: #

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number : <p style="text-align: center;"><i>Child Safety /CDEV 1306</i></p>	High School Course Title: <p style="text-align: center;"><i>Child Development & Parenting</i></p>
College Credit: 1	High School Credit:
General Course Description: This course will guide the student in obtaining skills needed to establish and maintain a safe learning environment for young children. Knowledge and skills gained apply to early childhood and school-aged center-based care, preschools, and family childcare settings.	
College Prerequisite: <p style="text-align: center;">NONE</p>	Elective Credit: <div style="display: flex; justify-content: space-around; align-items: center;"> No <div style="border: 1px solid blue; border-radius: 50%; padding: 5px; text-align: center;"> X Yes </div> <div style="text-align: center;"> X </div> </div>
Required Course Content: <i>(insert topical outline)</i> I. Safety for the Young Child II. Creating Quality Environments	

- III. Safety Management.
- IV. Management of Injuries and Acute Illness.
- V. Planning for Children's Health and Safety Education

Required Competencies (*performance objectives*) **for Articulation:**

The student will:

- Describe basic safety practices.
- Demonstrate fire/burn safety procedures.
- Demonstrate traffic/transportation safety procedures.
- Demonstrate choking/suffocation safety procedures.
- Demonstrate poison safety procedures.
- Demonstrate emergency procedures (fire, tornado, flood, earthquake, etc.)
- Demonstrate accident and injury procedures.
- Demonstrate security procedures.
- Demonstrate safety learning experiences.

Examples of Measurement Methods (*include any industry certification or licensure*)

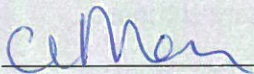
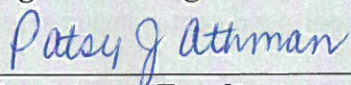

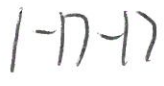
- Written exam
- Classroom demonstrations
- Creation of lesson plans & signage for children and adults.

Sample Textbooks and/or Other Support Materials (*including software*):

“Health, Safety, and Nutrition for the Young Child,” Marotz, Lynn R. , Delmar Publishers, 7th Edition, 2009

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College Signature:		High School Signature:	
			
Department Faculty	1/13/17 Date	Department Faculty	11-9-16 Date



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Based upon the mutual concern for the needs of students pursuing a program of study in technical education and in an effort to provide a continuing articulated program that builds on past learning experiences and eliminates unnecessary duplication of instruction, the following are agreements to which we subscribe:

Central Lakes College	High School
Brainerd Campus 501 W. College Drive Brainerd, MN 56401 Staples Campus 1801 Airport Drive Staples, MN 56479	Name: Pequot Lakes HS City: State: MN Independent School District: #

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number : <p style="text-align: center;"><i>Child Safety /CDEV 1306</i></p>	High School Course Title: <p style="text-align: center;"><i>Child Development</i></p>
College Credit: 1	High School Credit:
General Course Description: This course will guide the student in obtaining skills needed to establish and maintain a safe learning environment for young children. Knowledge and skills gained apply to early childhood and school-aged center-based care, preschools, and family childcare settings.	
College Prerequisite: <p style="text-align: center;">NONE</p>	Elective Credit: <div style="display: flex; justify-content: space-around; align-items: center;"> No <div style="border: 1px solid blue; border-radius: 50%; padding: 5px; text-align: center;"> <input checked="" type="checkbox"/> Yes </div> <input type="checkbox"/> X </div>
Required Course Content: <i>(insert topical outline)</i> I. Safety for the Young Child II. Creating Quality Environments	

- III. Safety Management.
 IV. Management of Injuries and Acute Illness.
 V. Planning for Children's Health and Safety Education

Required Competencies (*performance objectives*) **for Articulation:**

The student will:

- Describe basic safety practices.
- Demonstrate fire/burn safety procedures.
- Demonstrate traffic/transportation safety procedures.
- Demonstrate choking/suffocation safety procedures.
- Demonstrate poison safety procedures.
- Demonstrate emergency procedures (fire, tornado, flood, earthquake, etc.)
- Demonstrate accident and injury procedures.
- Demonstrate security procedures.
- Demonstrate safety learning experiences.

Examples of Measurement Methods (*include any industry certification or licensure*)

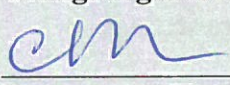
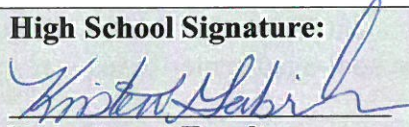
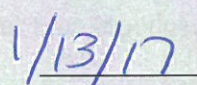
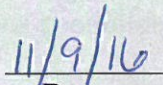
- Written exam
- Classroom demonstrations
- Creation of lesson plans & signage for children and adults.

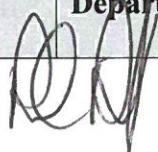
Sample Textbooks and/or Other Support Materials (*including software*):

"Health, Safety, and Nutrition for the Young Child," Marotz, Lynn R. , Delmar Publishers, 7th Edition, 2009

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College Signature:  Department Faculty	High School Signature:  Department Faculty
 Date	 Date



1-17-17



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Based upon the mutual concern for the needs of students pursuing a program of study in technical education and in an effort to provide a continuing articulated program that builds on past learning experiences and eliminates unnecessary duplication of instruction, the following are agreements to which we subscribe:

Central Lakes College	High School
Brainerd Campus 501 W. College Drive Brainerd, MN 56401 Staples Campus 1801 Airport Drive Staples, MN 56479	Name: Onamia HS City: Onamia State: MN Independent School District: #

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number : <p style="text-align: center;"><i>Child Safety /CDEV 1306</i></p>	High School Course Title: <p style="text-align: center;"><i>Child Development</i></p>
College Credit: 1	High School Credit:
General Course Description: This course will guide the student in obtaining skills needed to establish and maintain a safe learning environment for young children. Knowledge and skills gained apply to early childhood and school-aged center-based care, preschools, and family childcare settings.	
College Prerequisite: <p style="text-align: center;">NONE</p>	Elective Credit: <p style="text-align: center;">Yes X No</p>
Required Course Content: <i>(insert topical outline)</i> I. Safety for the Young Child II. Creating Quality Environments III. Safety Management.	

- IV. Management of Injuries and Acute Illness.
V. Planning for Children's Health and Safety Education

Required Competencies (*performance objectives*) **for Articulation:**

The student will:

- Describe basic safety practices.
- Demonstrate fire/burn safety procedures.
- Demonstrate traffic/transportation safety procedures.
- Demonstrate choking/suffocation safety procedures.
- Demonstrate poison safety procedures.
- Demonstrate emergency procedures (fire, tornado, flood, earthquake, etc.)
- Demonstrate accident and injury procedures.
- Demonstrate security procedures.
- Demonstrate safety learning experiences.

Examples of Measurement Methods (*include any industry certification or licensure*)

- Written exam
- Classroom demonstrations
- Creation of lesson plans & signage for children and adults.

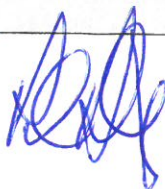
Sample Textbooks and/or Other Support Materials (*including software*):

"Health, Safety, and Nutrition for the Young Child," Marotz, Lynn R. , Delmar Publishers, 7th Edition, 2009

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<p>College Signature:</p> <p><u>Cynthia F. Mann</u> <u>12/6/17</u> Department Faculty Date</p>	<p>High School Signature:</p> <p><u>Diane Fortney</u> <u>11/26/17</u> Department Faculty Date</p>
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 12-6-17



**High School to College
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7/1/2017 to 6/30/2019**

Based upon the mutual concern for the needs of students pursuing a program of study in technical education and in an effort to provide a continuing articulated program that builds on past learning experiences and eliminates unnecessary duplication of instruction, the following are agreements to which we subscribe:

Central Lakes College	High School
<i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401 <i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479	Name: Long Prairie-Grey Eagle HS City: State: MN Independent School District: #

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number : <p style="text-align: center;"><i>Child Safety /CDEV 1306</i></p>	High School Course Title: <p style="text-align: center;"><i>Human Development</i></p>
College Credit: 1	High School Credit:
General Course Description: This course will guide the student in obtaining skills needed to establish and maintain a safe learning environment for young children. Knowledge and skills gained apply to early childhood and school-aged center-based care, preschools, and family childcare settings.	
College Prerequisite: <p style="text-align: center;">NONE</p>	Elective Credit: <div style="display: flex; justify-content: space-around; align-items: center;"> No <input checked="" type="checkbox"/> Yes <input checked="" type="checkbox"/> </div>
Required Course Content: <i>(insert topical outline)</i> I. Safety for the Young Child II. Creating Quality Environments	

- III. Safety Management.
- IV. Management of Injuries and Acute Illness.
- V. Planning for Children's Health and Safety Education

Required Competencies (*performance objectives*) **for Articulation:**

The student will:

- Describe basic safety practices.
- Demonstrate fire/burn safety procedures.
- Demonstrate traffic/transportation safety procedures.
- Demonstrate choking/suffocation safety procedures.
- Demonstrate poison safety procedures.
- Demonstrate emergency procedures (fire, tornado, flood, earthquake, etc.)
- Demonstrate accident and injury procedures.
- Demonstrate security procedures.
- Demonstrate safety learning experiences.

Examples of Measurement Methods (*include any industry certification or licensure*)

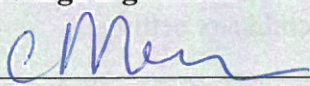
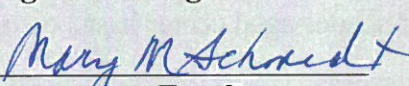
- Written exam
- Classroom demonstrations
- Creation of lesson plans & signage for children and adults.

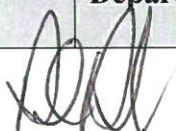
Sample Textbooks and/or Other Support Materials (*including software*):

"Health, Safety, and Nutrition for the Young Child," Marotz, Lynn R. , Delmar Publishers, 7th Edition, 2009

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College Signature:		High School Signature:	
	<u>1/13/17</u>		<u>11/9/16</u>
Department Faculty	Date	Department Faculty	Date

 1-17-17



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Central Lakes College	High School
<i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401 <i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479	Name: Little Falls HS City: State: MN Independent School District: #

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number : <p style="text-align: center;"><i>Child Safety /CDEV 1306</i></p>	High School Course Title: <p style="text-align: center;"><i>Early Childhood Education</i></p> High School Credit:
College Credit: 1	
General Course Description: This course will guide the student in obtaining skills needed to establish and maintain a safe learning environment for young children. Knowledge and skills gained apply to early childhood and school-aged center-based care, preschools, and family childcare settings.	
College Prerequisite: <p style="text-align: center;">NONE</p>	Elective Credit: <div style="display: flex; align-items: center;"> No <div style="border: 1px solid black; border-radius: 50%; padding: 10px; display: inline-block;"> <input checked="" type="checkbox"/> Yes </div> <div style="margin-left: 20px;"> </div> </div>
Required Course Content: <i>(insert topical outline)</i>	
I. Safety for the Young Child II. Creating Quality Environments	

- III. Safety Management.
- IV. Management of Injuries and Acute Illness.
- V. Planning for Children's Health and Safety Education

Required Competencies (*performance objectives*) **for Articulation:**

The student will:

- Describe basic safety practices.
- Demonstrate fire/burn safety procedures.
- Demonstrate traffic/transportation safety procedures.
- Demonstrate choking/suffocation safety procedures.
- Demonstrate poison safety procedures.
- Demonstrate emergency procedures (fire, tornado, flood, earthquake, etc.)
- Demonstrate accident and injury procedures.
- Demonstrate security procedures.
- Demonstrate safety learning experiences.

Examples of Measurement Methods (*include any industry certification or licensure*)

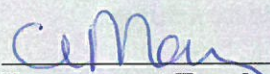
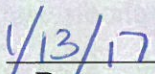
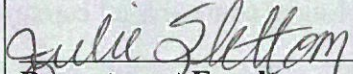
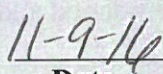
- Written exam
- Classroom demonstrations
- Creation of lesson plans & signage for children and adults.

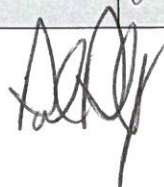
Sample Textbooks and/or Other Support Materials (*including software*):

“Health, Safety, and Nutrition for the Young Child,” Marotz, Lynn R. , Delmar Publishers, 7th Edition, 2009

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College Signature:		High School Signature:	
			
Department Faculty	Date	Department Faculty	Date

 1-17-17



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Central Lakes College	High School
Brainerd Campus 501 W. College Drive Brainerd, MN 56401 Staples Campus 1801 Airport Drive Staples, MN 56479	Name: Crosby-Ironton HS City: State: MN Independent School District: #

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program: <div style="text-align: center; font-weight: bold; font-size: 1.2em;">Child Development</div>	
Central Lakes College Course Title & Number : <div style="text-align: center;"><i>Child Safety /CDEV 1306</i></div>	High School Course Title: <div style="text-align: center;"><i>Careers w/ Children</i></div>
College Credit: 1	High School Credit:
General Course Description: This course will guide the student in obtaining skills needed to establish and maintain a safe learning environment for young children. Knowledge and skills gained apply to early childhood and school-aged center-based care, preschools, and family childcare settings.	
College Prerequisite: <div style="text-align: center;">NONE</div>	Elective Credit: <div style="text-align: center;"> No ___Yes ___X___ </div>
Required Course Content: <i>(insert topical outline)</i> I. Safety for the Young Child II. Creating Quality Environments	

- III. Safety Management.
- IV. Management of Injuries and Acute Illness.
- V. Planning for Children's Health and Safety Education

Required Competencies (*performance objectives*) **for Articulation:**

The student will:

- Describe basic safety practices.
- Demonstrate fire/burn safety procedures.
- Demonstrate traffic/transportation safety procedures.
- Demonstrate choking/suffocation safety procedures.
- Demonstrate poison safety procedures.
- Demonstrate emergency procedures (fire, tornado, flood, earthquake, etc.)
- Demonstrate accident and injury procedures.
- Demonstrate security procedures.
- Demonstrate safety learning experiences.

Examples of Measurement Methods (*include any industry certification or licensure*)

- Written exam
- Classroom demonstrations
- Creation of lesson plans & signage for children and adults.

Sample Textbooks and/or Other Support Materials (*including software*):

"Health, Safety, and Nutrition for the Young Child," Marotz, Lynn R. , Delmar Publishers, 7th Edition, 2009

DHS Minnesota Rule 3

This agreement is exclusive with Central Lakes College and no assurance is given that college credit awarded through this agreement will transfer to any other postsecondary institution.

<p>College Signature:</p> <p><u>Cindy Man</u> <u>12-13-16</u></p> <p>Department Faculty Date</p>	<p>High School Signature:</p> <p><u>Michelle Wolter</u> <u>11/14/2016</u></p> <p>Department Faculty Date</p>
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[Signature] 12-14-16