



**High School to College
Course Articulation Agreement
7/1/2017 to 6/30/2019**

Based upon the mutual concern for the needs of students pursuing a program of study in technical education and in an effort to provide a continuing articulated program that builds on past learning experiences and eliminates unnecessary duplication of instruction, the following are agreements to which we subscribe:

Central Lakes College	High School
<p><i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401</p> <p><i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479</p>	<p>Name: <i>Wright Technical Center</i></p> <p>City: _____ State: MN</p> <p>Independent School District: # _____</p>

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:		Child Development	
Central Lakes College Course Title & Number :		High School Course Title:	
<i>Child Safety /CDEV 1306</i>		<i>Child Development</i>	
College Credit: 1		High School Credit:	
General Course Description:			
This course will guide the student in obtaining skills needed to establish and maintain a safe learning environment for young children. Knowledge and skills gained apply to early childhood and school-aged center-based care, preschools, and family childcare settings.			
College Prerequisite:		Elective Credit:	
NONE		Yes	X No
Required Course Content: <i>(insert topical outline)</i>			
I. Safety for the Young Child			
II. Creating Quality Environments			
III. Safety Management.			
IV. Management of Injuries and Acute Illness.			
V. Planning for Children's Health and Safety Education			
Required Competencies <i>(performance objectives)</i> for Articulation:			

The student will:

- Describe basic safety practices.
- Demonstrate fire/burn safety procedures.
- Demonstrate traffic/transportation safety procedures.
- Demonstrate choking/suffocation safety procedures.
- Demonstrate poison safety procedures.
- Demonstrate emergency procedures (fire, tornado, flood, earthquake, etc.)
- Demonstrate accident and injury procedures.
- Demonstrate security procedures.
- Demonstrate safety learning experiences.

Examples of Measurement Methods *(include any industry certification or licensure)*

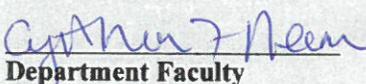
- Written exam
- Classroom demonstrations
- Creation of lesson plans & signage for children and adults.

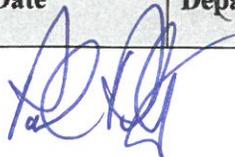
Sample Textbooks and/or Other Support Materials *(including software):*

“Health, Safety, and Nutrition for the Young Child,” Marotz, Lynn R. , Delmar Publishers, 7th Edition, 2009

DHS Minnesota Rule 3

This agreement is exclusive with Central Lakes College and no assurance is given that college credit awarded through this agreement will transfer to any other postsecondary institution.

College Signature:  Department Faculty	High School Signature:  Department Faculty
<u>12-13-16</u> Date	<u>11/30/16</u> Date

 12-14-16



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Based upon the mutual concern for the needs of students pursuing a program of study in technical education and in an effort to provide a continuing articulated program that builds on past learning experiences and eliminates unnecessary duplication of instruction, the following are agreements to which we subscribe:

Central Lakes College	High School
<p><i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401</p> <p><i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479</p>	<p>Name: Staples-Motley HS</p> <p>City: State: MN</p> <p>Independent School District: #</p>

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number :	High School Course Title:
<i>Child Safety /CDEV 1306</i>	<i>Preschool A</i>
College Credit: 1	High School Credit: .5
General Course Description:	
This course will guide the student in obtaining skills needed to establish and maintain a safe learning environment for young children. Knowledge and skills gained apply to early childhood and school-aged center-based care, preschools, and family childcare settings.	
College Prerequisite:	Elective Credit:
NONE	No <u>X</u> Yes <u> </u> X
Required Course Content: <i>(insert topical outline)</i>	
I. Safety for the Young Child	
II. Creating Quality Environments	

- III. Safety Management.
- IV. Management of Injuries and Acute Illness.
- V. Planning for Children's Health and Safety Education

Required Competencies (*performance objectives*) **for Articulation:**

The student will:

- Describe basic safety practices.
- Demonstrate fire/burn safety procedures.
- Demonstrate traffic/transportation safety procedures.
- Demonstrate choking/suffocation safety procedures.
- Demonstrate poison safety procedures.
- Demonstrate emergency procedures (fire, tornado, flood, earthquake, etc.)
- Demonstrate accident and injury procedures.
- Demonstrate security procedures.
- Demonstrate safety learning experiences.

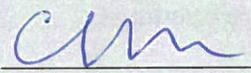
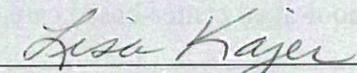
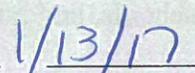
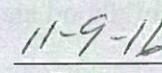
Examples of Measurement Methods (*include any industry certification or licensure*)

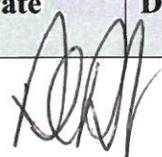
- Written exam
- Classroom demonstrations
- Creation of lesson plans & signage for children and adults.

Sample Textbooks and/or Other Support Materials (*including software*):

- “Health, Safety, and Nutrition for the Young Child,” Marotz, Lynn R. , Delmar Publishers, 7th Edition, 2009
- DHS Minnesota Rule 3

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<p>College Signature:</p> <p></p> <hr/> <p>Department Faculty</p>	<p>High School Signature:</p> <p></p> <hr/> <p>Department Faculty</p>
<p></p> <hr/> <p>Date</p>	<p></p> <hr/> <p>Date</p>

 1-17-17



**High School to College
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Based upon the mutual concern for the needs of students pursuing a program of study in technical education and in an effort to provide a continuing articulated program that builds on past learning experiences and eliminates unnecessary duplication of instruction, the following are agreements to which we subscribe:

Central Lakes College	High School
<p><i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401</p> <p><i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479</p>	<p>Name: Pierz HS</p> <p>City: State: MN</p> <p>Independent School District: #</p>

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
<p>Central Lakes College Course Title & Number :</p> <p style="text-align: center;"><i>Child Safety /CDEV 1306</i></p> <p>College Credit: 1</p>	<p>High School Course Title: <i>Child Development & Parenting</i></p> <p>High School Credit:</p>
<p>General Course Description: This course will guide the student in obtaining skills needed to establish and maintain a safe learning environment for young children. Knowledge and skills gained apply to early childhood and school-aged center-based care, preschools, and family childcare settings.</p>	
<p>College Prerequisite:</p> <p style="text-align: center;">NONE</p>	<p>Elective Credit:</p> <p style="text-align: center;">No <input checked="" type="checkbox"/> Yes <input checked="" type="checkbox"/></p>
<p>Required Course Content: <i>(insert topical outline)</i></p> <p>I. Safety for the Young Child</p> <p>II. Creating Quality Environments</p>	

- III. Safety Management.
- IV. Management of Injuries and Acute Illness.
- V. Planning for Children's Health and Safety Education

Required Competencies (*performance objectives*) **for Articulation:**

The student will:

- Describe basic safety practices.
- Demonstrate fire/burn safety procedures.
- Demonstrate traffic/transportation safety procedures.
- Demonstrate choking/suffocation safety procedures.
- Demonstrate poison safety procedures.
- Demonstrate emergency procedures (fire, tornado, flood, earthquake, etc.)
- Demonstrate accident and injury procedures.
- Demonstrate security procedures.
- Demonstrate safety learning experiences.

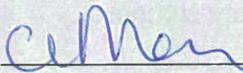
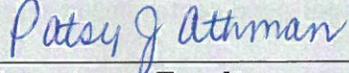
Examples of Measurement Methods (*include any industry certification or licensure*)

- Written exam
- Classroom demonstrations
- Creation of lesson plans & signage for children and adults.

Sample Textbooks and/or Other Support Materials (*including software*):

- “Health, Safety, and Nutrition for the Young Child,” Marotz, Lynn R. , Delmar Publishers, 7th Edition, 2009
- DHS Minnesota Rule 3

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College Signature:		High School Signature:	
	<u>1/13/17</u>		<u>11-9-16</u>
Department Faculty	Date	Department Faculty	Date

 1-17-17



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Central Lakes College	High School
<p><i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401</p> <p><i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479</p>	<p>Name: Pequot Lakes HS</p> <p>City: State: MN</p> <p>Independent School District: #</p>

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number :	High School Course Title:
<i>Child Safety /CDEV 1306</i>	<i>Child Development</i>
College Credit: 1	High School Credit:
General Course Description:	
This course will guide the student in obtaining skills needed to establish and maintain a safe learning environment for young children. Knowledge and skills gained apply to early childhood and school-aged center-based care, preschools, and family childcare settings.	
College Prerequisite:	Elective Credit:
NONE	No <input checked="" type="checkbox"/> Yes <input type="checkbox"/>
Required Course Content: <i>(insert topical outline)</i>	
I. Safety for the Young Child	
II. Creating Quality Environments	

- III. Safety Management.
- IV. Management of Injuries and Acute Illness.
- V. Planning for Children's Health and Safety Education

Required Competencies (*performance objectives*) **for Articulation:**

The student will:

- Describe basic safety practices.
- Demonstrate fire/burn safety procedures.
- Demonstrate traffic/transportation safety procedures.
- Demonstrate choking/suffocation safety procedures.
- Demonstrate poison safety procedures.
- Demonstrate emergency procedures (fire, tornado, flood, earthquake, etc.)
- Demonstrate accident and injury procedures.
- Demonstrate security procedures.
- Demonstrate safety learning experiences.

Examples of Measurement Methods (*include any industry certification or licensure*)

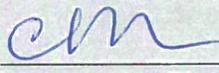
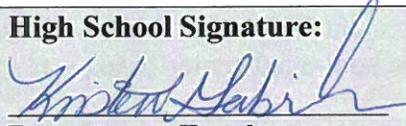
- Written exam
- Classroom demonstrations
- Creation of lesson plans & signage for children and adults.

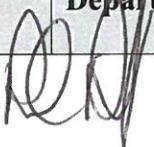
Sample Textbooks and/or Other Support Materials (*including software*):

“Health, Safety, and Nutrition for the Young Child,” Marotz, Lynn R. , Delmar Publishers, 7th Edition, 2009

DHS Minnesota Rule 3

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<p>College Signature:</p> <p></p> <hr/> <p>Department Faculty</p>	<p>High School Signature:</p> <p></p> <hr/> <p>Department Faculty</p>
<p>1/13/17</p> <hr/> <p>Date</p>	<p>11/9/16</p> <hr/> <p>Date</p>

 1-17-17



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Central Lakes College	High School
<p><i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401</p> <p><i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479</p>	<p>Name: Onamia HS</p> <p>City: Onamia State: MN</p> <p>Independent School District: #</p>

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number :	High School Course Title:
<i>Child Safety /CDEV 1306</i>	<i>Child Development</i>
College Credit: 1	High School Credit:
General Course Description:	
This course will guide the student in obtaining skills needed to establish and maintain a safe learning environment for young children. Knowledge and skills gained apply to early childhood and school-aged center-based care, preschools, and family childcare settings.	
College Prerequisite:	Elective Credit:
NONE	Yes X No
Required Course Content: <i>(insert topical outline)</i>	
<p>I. Safety for the Young Child</p> <p>II. Creating Quality Environments</p> <p>III. Safety Management.</p>	

- IV. Management of Injuries and Acute Illness.
- V. Planning for Children's Health and Safety Education

Required Competencies (*performance objectives*) **for Articulation:**

The student will:

- Describe basic safety practices.
- Demonstrate fire/burn safety procedures.
- Demonstrate traffic/transportation safety procedures.
- Demonstrate choking/suffocation safety procedures.
- Demonstrate poison safety procedures.
- Demonstrate emergency procedures (fire, tornado, flood, earthquake, etc.)
- Demonstrate accident and injury procedures.
- Demonstrate security procedures.
- Demonstrate safety learning experiences.

Examples of Measurement Methods (*include any industry certification or licensure*)

- Written exam
- Classroom demonstrations
- Creation of lesson plans & signage for children and adults.

Sample Textbooks and/or Other Support Materials (*including software*):

"Health, Safety, and Nutrition for the Young Child," Marotz, Lynn R. , Delmar Publishers, 7th Edition, 2009

DHS Minnesota Rule 3

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<p>College Signature:</p> <p><u>Cynthia F Mann</u> <u>12/6/17</u> Department Faculty Date</p>	<p>High School Signature:</p> <p><u>Diane Fortney</u> <u>11/26/17</u> Department Faculty Date</p>
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**High School to College
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7/1/2017 to 6/30/2019**

Based upon the mutual concern for the needs of students pursuing a program of study in technical education and in an effort to provide a continuing articulated program that builds on past learning experiences and eliminates unnecessary duplication of instruction, the following are agreements to which we subscribe:

Central Lakes College	High School
<p><i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401</p> <p><i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479</p>	<p>Name: Long Prairie-Grey Eagle HS</p> <p>City: State: MN</p> <p>Independent School District: #</p>

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
<p>Central Lakes College Course Title & Number :</p> <p style="text-align: center;"><i>Child Safety /CDEV 1306</i></p> <p>College Credit: 1</p>	<p>High School Course Title: <i>Human Development</i></p> <p>High School Credit:</p>
<p>General Course Description: This course will guide the student in obtaining skills needed to establish and maintain a safe learning environment for young children. Knowledge and skills gained apply to early childhood and school-aged center-based care, preschools, and family childcare settings.</p>	
<p>College Prerequisite:</p> <p style="text-align: center;">NONE</p>	<p>Elective Credit:</p> <p style="text-align: center;">No <input checked="" type="checkbox"/> Yes <input checked="" type="checkbox"/></p>
<p>Required Course Content: <i>(insert topical outline)</i></p> <p>I. Safety for the Young Child</p> <p>II. Creating Quality Environments</p>	

- III. Safety Management.
- IV. Management of Injuries and Acute Illness.
- V. Planning for Children's Health and Safety Education

Required Competencies (*performance objectives*) **for Articulation:**

The student will:

- Describe basic safety practices.
- Demonstrate fire/burn safety procedures.
- Demonstrate traffic/transportation safety procedures.
- Demonstrate choking/suffocation safety procedures.
- Demonstrate poison safety procedures.
- Demonstrate emergency procedures (fire, tornado, flood, earthquake, etc.)
- Demonstrate accident and injury procedures.
- Demonstrate security procedures.
- Demonstrate safety learning experiences.

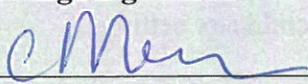
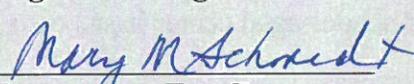
Examples of Measurement Methods (*include any industry certification or licensure*)

- Written exam
- Classroom demonstrations
- Creation of lesson plans & signage for children and adults.

Sample Textbooks and/or Other Support Materials (*including software*):

- “Health, Safety, and Nutrition for the Young Child,” Marotz, Lynn R. , Delmar Publishers, 7th Edition, 2009
- DHS Minnesota Rule 3

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College Signature:		High School Signature:	
	<u>1/13/17</u>		<u>11/9/16</u>
Department Faculty	Date	Department Faculty	Date

 1-17-17



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Central Lakes College	High School
<p><i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401</p> <p><i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479</p>	<p>Name: Little Falls HS</p> <p>City: State: MN</p> <p>Independent School District: #</p>

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number :	High School Course Title:
<i>Child Safety /CDEV 1306</i>	<i>Early Childhood Education</i>
College Credit: 1	High School Credit:
General Course Description:	
This course will guide the student in obtaining skills needed to establish and maintain a safe learning environment for young children. Knowledge and skills gained apply to early childhood and school-aged center-based care, preschools, and family childcare settings.	
College Prerequisite:	Elective Credit:
NONE	No <input checked="" type="checkbox"/> Yes
Required Course Content: <i>(insert topical outline)</i>	
<p>I. Safety for the Young Child</p> <p>II. Creating Quality Environments</p>	

- III. Safety Management.
- IV. Management of Injuries and Acute Illness.
- V. Planning for Children's Health and Safety Education

Required Competencies (*performance objectives*) **for Articulation:**

The student will:

- Describe basic safety practices.
- Demonstrate fire/burn safety procedures.
- Demonstrate traffic/transportation safety procedures.
- Demonstrate choking/suffocation safety procedures.
- Demonstrate poison safety procedures.
- Demonstrate emergency procedures (fire, tornado, flood, earthquake, etc.)
- Demonstrate accident and injury procedures.
- Demonstrate security procedures.
- Demonstrate safety learning experiences.

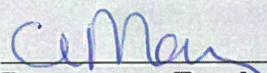
Examples of Measurement Methods (*include any industry certification or licensure*)

- Written exam
- Classroom demonstrations
- Creation of lesson plans & signage for children and adults.

Sample Textbooks and/or Other Support Materials (*including software*):

- “Health, Safety, and Nutrition for the Young Child,” Marotz, Lynn R. , Delmar Publishers, 7th Edition, 2009
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College Signature:		High School Signature:	
	<u>4/13/17</u>		<u>11-9-16</u>
Department Faculty	Date	Department Faculty	Date

 1-17-17



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Central Lakes College	High School
<p><i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401</p> <p><i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479</p>	<p>Name: Crosby-Ironton HS</p> <p>City: State: MN</p> <p>Independent School District: #</p>

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
<p>Central Lakes College Course Title & Number :</p> <p style="text-align: center;"><i>Child Safety /CDEV 1306</i></p> <p>College Credit: 1</p>	<p>High School Course Title:</p> <p style="text-align: center;"><i>Careers w/ Children</i></p> <p>High School Credit:</p>
<p>General Course Description: This course will guide the student in obtaining skills needed to establish and maintain a safe learning environment for young children. Knowledge and skills gained apply to early childhood and school-aged center-based care, preschools, and family childcare settings.</p>	
<p>College Prerequisite:</p> <p style="text-align: center;">NONE</p>	<p>Elective Credit:</p> <p style="text-align: center;">No ___Yes __X__</p>
<p>Required Course Content: <i>(insert topical outline)</i></p> <p>I. Safety for the Young Child</p> <p>II. Creating Quality Environments</p>	

- III. Safety Management.
- IV. Management of Injuries and Acute Illness.
- V. Planning for Children's Health and Safety Education

Required Competencies (*performance objectives*) **for Articulation:**

The student will:

- Describe basic safety practices.
- Demonstrate fire/burn safety procedures.
- Demonstrate traffic/transportation safety procedures.
- Demonstrate choking/suffocation safety procedures.
- Demonstrate poison safety procedures.
- Demonstrate emergency procedures (fire, tornado, flood, earthquake, etc.)
- Demonstrate accident and injury procedures.
- Demonstrate security procedures.
- Demonstrate safety learning experiences.

Examples of Measurement Methods (*include any industry certification or licensure*)

- Written exam
- Classroom demonstrations
- Creation of lesson plans & signage for children and adults.

Sample Textbooks and/or Other Support Materials (*including software*):

- “Health, Safety, and Nutrition for the Young Child,” Marotz, Lynn R. , Delmar Publishers, 7th Edition, 2009
- DHS Minnesota Rule 3

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<p>College Signature:</p> <p><u>Cindy Man</u> <u>12-13-16</u></p> <p>Department Faculty Date</p>	<p>High School Signature:</p> <p><u>Michelle Wolter</u> <u>11/14/2016</u></p> <p>Department Faculty Date</p>
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[Signature] 12-14-16