



**High School to College
Course Articulation Agreement
7/1/2017 to 6/30/2019**

Based upon the mutual concern for the needs of students pursuing a program of study in technical education and in an effort to provide a continuing articulated program that builds on past learning experiences and eliminates unnecessary duplication of instruction, the following are agreements to which we subscribe:

Central Lakes College	High School
Brainerd Campus 501 W. College Drive Brainerd, MN 56401 Staples Campus 1801 Airport Drive Staples, MN 56479	Name: <u>Wright Technical Center</u> City: State: MN Independent School District: #

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number : <p style="text-align: center;"><i>Child Nutrition /CDEV 1308</i></p>	High School Course Title: <p style="text-align: center;"><i>Child Development</i></p> High School Credit:
College Credit: 1	
General Course Description: <p>This course will guide the student in obtaining skills needed to establish policies and practices that meet basic nutritional needs of young children.</p>	
College Prerequisite: <p style="text-align: center;">Non</p>	Elective Credit: <p style="text-align: center;">Yes <input checked="" type="checkbox"/> No</p>
Required Course Content: <i>(insert topical outline)</i> Foods and Nutrients: Basic Concepts. Nutritional Guidelines. Nutrients that Provide Energy (Carbohydrates, Fats, and Proteins). Nutrients that Promote Growth of Body Tissues (Proteins, Minerals, and Water). Nutrients that Regulate Body Functions (Proteins, Minerals, Water, and Vitamins).	

Nutrition and the Young Child.

Infant Feeding.

Feeding the Toddler and Preschool Child.

Planning and Serving Nutritious and Economical Meals.

Food Safety.

Nutrition Education Concepts and Activities.

Required Competencies (*performance objectives*) **for Articulation:**

The student will:

Describe basic nutrition guidelines

Identify risk factors of poor nutrition

Demonstrate age appropriate feeding procedures

Demonstrate snack planning

Demonstrate meal planning

Demonstrate nutrition learning experiences

Demonstrate nutrition assessment procedures

Identify community healthy resources

Examples of Measurement Methods (*include any industry certification or licensure*)

Written exams and demonstrations

Sample Textbooks and/or Other Support Materials (including software):

"Health, Safety, and Nutrition for the Young Child," Marotz, Lynn R. ,
Delmar Publishers, 7th Edition, 2009

DHS Minnesota Rule 3

This agreement is exclusive with Central Lakes College and no assurance is given that college credit awarded through this agreement will transfer to any other postsecondary institution.

College Signature:

Cindy Menn
Department Faculty

12-16-13
Date

High School Signature:

Katie Anderson
Department Faculty

11/30/16
Date

[Signature]
Central Lakes College Perkins Coordinator

Date

12-14-16



**High School to College
Course Articulation Agreement
7/1/2017 to 6/30/2019**

Based upon the mutual concern for the needs of students pursuing a program of study in technical education and in an effort to provide a continuing articulated program that builds on past learning experiences and eliminates unnecessary duplication of instruction, the following are agreements to which we subscribe:

Central Lakes College	High School
Brainerd Campus 501 W. College Drive Brainerd, MN 56401	Name: Staples-Motley HS City: State: MN Independent School District: #
Staples Campus 1801 Airport Drive Staples, MN 56479	

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number : <i>Child Nutrition /CDEV 1308</i>	High School Course Title: <i>Careers w/Young Children</i> High School Credit: <i>.5</i>
College Credit: 1	
General Course Description: This course will guide the student in obtaining skills needed to establish policies and practices that meet basic nutritional needs of young children.	
College Prerequisite: <i>Non</i>	Elective Credit: <i><u>X</u> Yes <u> </u> No</i>
Required Course Content: <i>(insert topical outline)</i> Foods and Nutrients: Basic Concepts. Nutritional Guidelines.	

Nutrients that Provide Energy (Carbohydrates, Fats, and Proteins).
 Nutrients that Promote Growth of Body Tissues (Proteins, Minerals, and Water).
 Nutrients that Regulate Body Functions (Proteins, Minerals, Water, and Vitamins).
 Nutrition and the Young Child.
 Infant Feeding.
 Feeding the Toddler and Preschool Child.
 Planning and Serving Nutritious and Economical Meals.
 Food Safety.
 Nutrition Education Concepts and Activities.

Required Competencies (*performance objectives*) **for Articulation:**

The student will:

Describe basic nutrition guidelines
 Identify risk factors of poor nutrition
 Demonstrate age appropriate feeding procedures
 Demonstrate snack planning
 Demonstrate meal planning
 Demonstrate nutrition learning experiences
 Demonstrate nutrition assessment procedures
 Identify community healthy resources

Examples of Measurement Methods (*include any industry certification or licensure*)

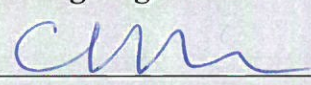
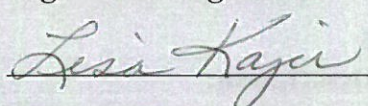
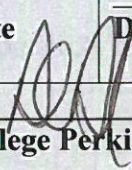
Written exams and demonstrations

Sample Textbooks and/or Other Support Materials (*including software*):

“Health, Safety, and Nutrition for the Young Child,” Marotz, Lynn R. ,
 Delmar Publishers, 7th Edition, 2009

DHS Minnesota Rule 3

This agreement is exclusive with Central Lakes College and no assurance is given that college credit awarded through this agreement will transfer to any other postsecondary institution.

College Signature:		High School Signature:	
	1/13/17		
Department Faculty	Date	Department Faculty	Date
		11-9-16	
Central Lakes College Perkins Coordinator		Date	1-12-17



**High School to College
Course Articulation Agreement
7/1/2017 to 6/30/2019**

Based upon the mutual concern for the needs of students pursuing a program of study in technical education and in an effort to provide a continuing articulated program that builds on past learning experiences and eliminates unnecessary duplication of instruction, the following are agreements to which we subscribe:

Central Lakes College	High School
<i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401 <i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479	Name: Pierz HS City: State: MN Independent School District: #

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program: <div style="text-align: center; font-weight: bold; font-size: 1.2em;">Child Development</div>	
Central Lakes College Course Title & Number : <div style="text-align: center;"><i>Child Nutrition /CDEV 1308</i></div>	High School Course Title: <i>Child Development & Parenting</i> High School Credit:
College Credit: 1	
General Course Description: This course will guide the student in obtaining skills needed to establish policies and practices that meet basic nutritional needs of young children.	
College Prerequisite: <div style="text-align: center;">Non</div>	Elective Credit: <div style="text-align: center;"> <input checked="" type="checkbox"/> Yes <input checked="" type="checkbox"/> No </div>
Required Course Content: <i>(insert topical outline)</i> Foods and Nutrients: Basic Concepts. Nutritional Guidelines.	

Nutrients that Provide Energy (Carbohydrates, Fats, and Proteins).
 Nutrients that Promote Growth of Body Tissues (Proteins, Minerals, and Water).
 Nutrients that Regulate Body Functions (Proteins, Minerals, Water, and Vitamins).
 Nutrition and the Young Child.
 Infant Feeding.
 Feeding the Toddler and Preschool Child.
 Planning and Serving Nutritious and Economical Meals.
 Food Safety.
 Nutrition Education Concepts and Activities.

Required Competencies (*performance objectives*) **for Articulation:**

The student will:

Describe basic nutrition guidelines
 Identify risk factors of poor nutrition
 Demonstrate age appropriate feeding procedures
 Demonstrate snack planning
 Demonstrate meal planning
 Demonstrate nutrition learning experiences
 Demonstrate nutrition assessment procedures
 Identify community healthy resources

Examples of Measurement Methods (*include any industry certification or licensure*)


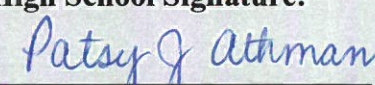

Written exams and demonstrations

Sample Textbooks and/or Other Support Materials (*including software*):

“Health, Safety, and Nutrition for the Young Child,” Marotz, Lynn R. ,
 Delmar Publishers, 7th Edition, 2009

DHS Minnesota Rule 3

This agreement is exclusive with Central Lakes College and no assurance is given that college credit awarded through this agreement will transfer to any other postsecondary institution.

College Signature:		High School Signature:	
	1/13/17		11-9-16
Department Faculty	Date	Department Faculty	Date
		1-11-17	
Central Lakes College Perkins Coordinator		Date	



**High School to College
Course Articulation Agreement
7/1/2017 to 6/30/2019**

Based upon the mutual concern for the needs of students pursuing a program of study in technical education and in an effort to provide a continuing articulated program that builds on past learning experiences and eliminates unnecessary duplication of instruction, the following are agreements to which we subscribe:

Central Lakes College	High School
Brainerd Campus 501 W. College Drive Brainerd, MN 56401	Name: Pequot Lakes HS City: State: MN Independent School District: #
Staples Campus 1801 Airport Drive Staples, MN 56479	

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number : <i>Child Nutrition /CDEV 1308</i>	High School Course Title: <i>Child Development</i> High School Credit:
College Credit: 1	
General Course Description: This course will guide the student in obtaining skills needed to establish policies and practices that meet basic nutritional needs of young children.	
College Prerequisite: <div style="text-align: center;">Non</div>	Elective Credit: <div style="text-align: center;"><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</div>
Required Course Content: (insert topical outline) Foods and Nutrients: Basic Concepts. Nutritional Guidelines.	

Nutrients that Provide Energy (Carbohydrates, Fats, and Proteins).
 Nutrients that Promote Growth of Body Tissues (Proteins, Minerals, and Water).
 Nutrients that Regulate Body Functions (Proteins, Minerals, Water, and Vitamins).
 Nutrition and the Young Child.
 Infant Feeding.
 Feeding the Toddler and Preschool Child.
 Planning and Serving Nutritious and Economical Meals.
 Food Safety.
 Nutrition Education Concepts and Activities.

Required Competencies (*performance objectives*) **for Articulation:**

The student will:

Describe basic nutrition guidelines
 Identify risk factors of poor nutrition
 Demonstrate age appropriate feeding procedures
 Demonstrate snack planning
 Demonstrate meal planning
 Demonstrate nutrition learning experiences
 Demonstrate nutrition assessment procedures
 Identify community healthy resources

Examples of Measurement Methods (*include any industry certification or licensure*)

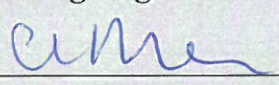
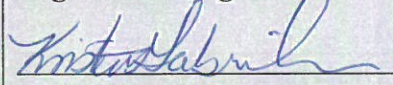
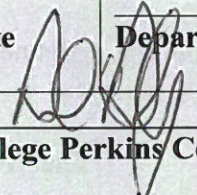
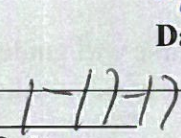
Written exams and demonstrations

Sample Textbooks and/or Other Support Materials (*including software*):

“Health, Safety, and Nutrition for the Young Child,” Marotz, Lynn R. ,
 Delmar Publishers, 7th Edition, 2009

DHS Minnesota Rule 3

This agreement is exclusive with Central Lakes College and no assurance is given that college credit awarded through this agreement will transfer to any other postsecondary institution.

College Signature:		High School Signature:	
	1/13/17		11/9/16
Department Faculty	Date	Department Faculty	Date
			
Central Lakes College Perkins Coordinator		Date	



**High School to College
Course Articulation Agreement
7/1/2017 to 6/30/2019**

Based upon the mutual concern for the needs of students pursuing a program of study in technical education and in an effort to provide a continuing articulated program that builds on past learning experiences and eliminates unnecessary duplication of instruction, the following are agreements to which we subscribe:

Central Lakes College	High School
<i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401	Name: Onamia HS
<i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479	City: State: MN
	Independent School District: #

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number : <i>Child Nutrition /CDEV 1308</i>	High School Course Title: <i>Child Development</i>
College Credit: 1	High School Credit:
General Course Description: This course will guide the student in obtaining skills needed to establish policies and practices that meet basic nutritional needs of young children.	
College Prerequisite: None	Elective Credit: Yes x No
Required Course Content: <i>(insert topical outline)</i> Foods and Nutrients: Basic Concepts. Nutritional Guidelines.	

Nutrients that Provide Energy (Carbohydrates, Fats, and Proteins).
Nutrients that Promote Growth of Body Tissues (Proteins, Minerals, and Water).
Nutrients that Regulate Body Functions (Proteins, Minerals, Water, and Vitamins).
Nutrition and the Young Child.
Infant Feeding.
Feeding the Toddler and Preschool Child.
Planning and Serving Nutritious and Economical Meals.
Food Safety.
Nutrition Education Concepts and Activities.

Required Competencies *(performance objectives)* for Articulation:

The student will:

Describe basic nutrition guidelines
Identify risk factors of poor nutrition
Demonstrate age appropriate feeding procedures
Demonstrate snack planning
Demonstrate meal planning
Demonstrate nutrition learning experiences
Demonstrate nutrition assessment procedures
Identify community healthy resources

Examples of Measurement Methods *(include any industry certification or licensure)*

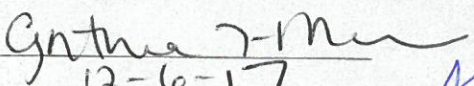
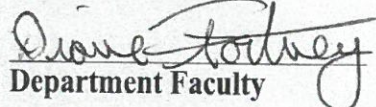
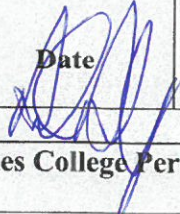
Written exams and demonstrations

Sample Textbooks and/or Other Support Materials *(including software):*

"Health, Safety, and Nutrition for the Young Child," Marotz, Lynn R. ,
Delmar Publishers, 7th Edition, 2009

DHS Minnesota Rule 3

This agreement is exclusive with Central Lakes College and no assurance is given that college credit awarded through this agreement will transfer to any other postsecondary institution.

College Signature:  12-6-17 Department Faculty Date	High School Signature:  Department Faculty Date
 12-6-17 Central Lakes College Perkins Coordinator Date	



**High School to College
Course Articulation Agreement
7/1/2017 to 6/30/2019**

Based upon the mutual concern for the needs of students pursuing a program of study in technical education and in an effort to provide a continuing articulated program that builds on past learning experiences and eliminates unnecessary duplication of instruction, the following are agreements to which we subscribe:

Central Lakes College	High School
Brainerd Campus 501 W. College Drive Brainerd, MN 56401	Name: Long Prairie-Grey Eagle HS City: State: MN Independent School District: #
Staples Campus 1801 Airport Drive Staples, MN 56479	

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number :	High School Course Title:
<i>Child Nutrition /CDEV 1308</i>	<i>Foods & Nutrition</i>
College Credit: 1	High School Credit:
General Course Description:	
This course will guide the student in obtaining skills needed to establish policies and practices that meet basic nutritional needs of young children.	
College Prerequisite:	Elective Credit:
Non	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Required Course Content: (insert topical outline)	
Foods and Nutrients: Basic Concepts. Nutritional Guidelines.	

Nutrients that Provide Energy (Carbohydrates, Fats, and Proteins).
 Nutrients that Promote Growth of Body Tissues (Proteins, Minerals, and Water).
 Nutrients that Regulate Body Functions (Proteins, Minerals, Water, and Vitamins).
 Nutrition and the Young Child.
 Infant Feeding.
 Feeding the Toddler and Preschool Child.
 Planning and Serving Nutritious and Economical Meals.
 Food Safety.
 Nutrition Education Concepts and Activities.

Required Competencies (*performance objectives*) **for Articulation:**

The student will:

Describe basic nutrition guidelines
 Identify risk factors of poor nutrition
 Demonstrate age appropriate feeding procedures
 Demonstrate snack planning
 Demonstrate meal planning
 Demonstrate nutrition learning experiences
 Demonstrate nutrition assessment procedures
 Identify community healthy resources

Examples of Measurement Methods (*include any industry certification or licensure*)

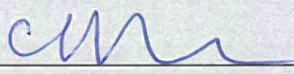
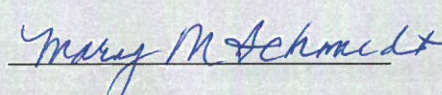
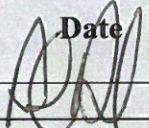
Written exams and demonstrations

Sample Textbooks and/or Other Support Materials (*including software*):

“Health, Safety, and Nutrition for the Young Child,” Marotz, Lynn R. ,
 Delmar Publishers, 7th Edition, 2009

DHS Minnesota Rule 3

This agreement is exclusive with Central Lakes College and no assurance is given that college credit awarded through this agreement will transfer to any other postsecondary institution.

College Signature:		High School Signature:	
	1/13/17		11/9/16
Department Faculty	Date	Department Faculty	Date
		1-17-17	
Central Lakes College Perkins Coordinator		Date	



**High School to College
Course Articulation Agreement
7/1/2017 to 6/30/2019**

Based upon the mutual concern for the needs of students pursuing a program of study in technical education and in an effort to provide a continuing articulated program that builds on past learning experiences and eliminates unnecessary duplication of instruction, the following are agreements to which we subscribe:

Central Lakes College	High School
<p>Brainerd Campus 501 W. College Drive Brainerd, MN 56401</p> <p>Staples Campus 1801 Airport Drive Staples, MN 56479</p>	<p>Name: Little Falls HS</p> <p>City: State: MN</p> <p>Independent School District: #</p>

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number :	High School Course Title:
<i>Child Nutrition /CDEV 1308</i>	<i>Early Childhood Development</i>
College Credit: 1	High School Credit:
General Course Description:	
This course will guide the student in obtaining skills needed to establish policies and practices that meet basic nutritional needs of young children.	
College Prerequisite:	Elective Credit:
Non	<input checked="" type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Required Course Content: (insert topical outline)	
Foods and Nutrients: Basic Concepts. Nutritional Guidelines.	

Nutrients that Provide Energy (Carbohydrates, Fats, and Proteins).
 Nutrients that Promote Growth of Body Tissues (Proteins, Minerals, and Water).
 Nutrients that Regulate Body Functions (Proteins, Minerals, Water, and Vitamins).
 Nutrition and the Young Child.
 Infant Feeding.
 Feeding the Toddler and Preschool Child.
 Planning and Serving Nutritious and Economical Meals.
 Food Safety.
 Nutrition Education Concepts and Activities.

Required Competencies (*performance objectives*) **for Articulation:**

The student will:

Describe basic nutrition guidelines
 Identify risk factors of poor nutrition
 Demonstrate age appropriate feeding procedures
 Demonstrate snack planning
 Demonstrate meal planning
 Demonstrate nutrition learning experiences
 Demonstrate nutrition assessment procedures
 Identify community healthy resources

Examples of Measurement Methods (*include any industry certification or licensure*)

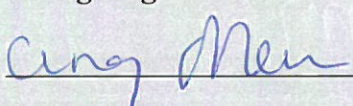
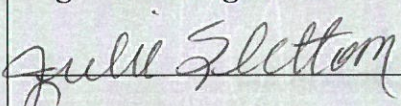
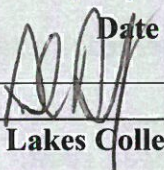
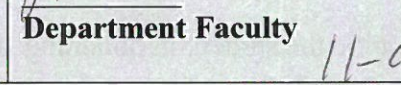
Written exams and demonstrations

Sample Textbooks and/or Other Support Materials (*including software*):

“Health, Safety, and Nutrition for the Young Child,” Marotz, Lynn R. ,
 Delmar Publishers, 7th Edition, 2009

DHS Minnesota Rule 3

This agreement is exclusive with Central Lakes College and no assurance is given that college credit awarded through this agreement will transfer to any other postsecondary institution.

College Signature:		High School Signature:	
			
Department Faculty	Date	Department Faculty	Date
			11-9-16
Central Lakes College Perkins Coordinator	Date		1-11-17



**High School to College
Course Articulation Agreement
7/1/2017 to 6/30/2019**

Based upon the mutual concern for the needs of students pursuing a program of study in technical education and in an effort to provide a continuing articulated program that builds on past learning experiences and eliminates unnecessary duplication of instruction, the following are agreements to which we subscribe:

Central Lakes College	High School
<p><i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401</p> <p><i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479</p>	<p>Name: Crosby-Ironton HS</p> <p>City: State: MN</p> <p>Independent School District: #</p>

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number :	High School Course Title:
<i>Child Nutrition /CDEV 1308</i>	<i>Careers w/ Children</i>
College Credit: 1	High School Credit:
General Course Description:	
This course will guide the student in obtaining skills needed to establish policies and practices that meet basic nutritional needs of young children.	
College Prerequisite:	Elective Credit:
Non	Yes <input checked="" type="checkbox"/> No
Required Course Content: <i>(insert topical outline)</i>	
Foods and Nutrients: Basic Concepts. Nutritional Guidelines.	

Nutrients that Provide Energy (Carbohydrates, Fats, and Proteins).
 Nutrients that Promote Growth of Body Tissues (Proteins, Minerals, and Water).
 Nutrients that Regulate Body Functions (Proteins, Minerals, Water, and Vitamins).
 Nutrition and the Young Child.
 Infant Feeding.
 Feeding the Toddler and Preschool Child.
 Planning and Serving Nutritious and Economical Meals.
 Food Safety.
 Nutrition Education Concepts and Activities.

Required Competencies (*performance objectives*) **for Articulation:**

The student will:

Describe basic nutrition guidelines
 Identify risk factors of poor nutrition
 Demonstrate age appropriate feeding procedures
 Demonstrate snack planning
 Demonstrate meal planning
 Demonstrate nutrition learning experiences
 Demonstrate nutrition assessment procedures
 Identify community healthy resources

Examples of Measurement Methods (*include any industry certification or licensure*)

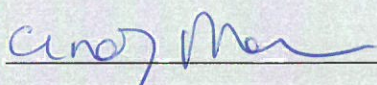
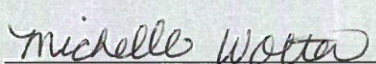

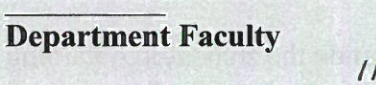
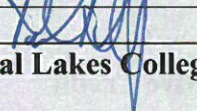
Written exams and demonstrations

Sample Textbooks and/or Other Support Materials (*including software*):

“Health, Safety, and Nutrition for the Young Child,” Marotz, Lynn R. ,
 Delmar Publishers, 7th Edition, 2009

DHS Minnesota Rule 3

This agreement is exclusive with Central Lakes College and no assurance is given that college credit awarded through this agreement will transfer to any other postsecondary institution.

College Signature:		High School Signature:	
			
Department Faculty		Department Faculty	
			
Date		Date	
12-13-16		11/14/2016	
Central Lakes College Perkins Coordinator		Date	
		12-14-16	