



**High School to College
Course Articulation Agreement
7/1/2017 to 6/30/2019**

Based upon the mutual concern for the needs of students pursuing a program of study in technical education and in an effort to provide a continuing articulated program that builds on past learning experiences and eliminates unnecessary duplication of instruction, the following are agreements to which we subscribe:

Central Lakes College	High School
<p><i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401</p> <p><i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479</p>	<p>Name: <i>Wright Technical Center</i></p> <p>City: State: MN</p> <p>Independent School District: #</p>

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number :	High School Course Title:
<i>Child Nutrition /CDEV 1308</i>	<i>Child Development</i>
College Credit: 1	High School Credit:
General Course Description:	
This course will guide the student in obtaining skills needed to establish policies and practices that meet basic nutritional needs of young children.	
College Prerequisite:	Elective Credit:
Non	Yes <input checked="" type="checkbox"/> No
Required Course Content: <i>(insert topical outline)</i>	
Foods and Nutrients: Basic Concepts. Nutritional Guidelines. Nutrients that Provide Energy (Carbohydrates, Fats, and Proteins). Nutrients that Promote Growth of Body Tissues (Proteins, Minerals, and Water). Nutrients that Regulate Body Functions (Proteins, Minerals, Water, and Vitamins).	

Nutrition and the Young Child.
 Infant Feeding.
 Feeding the Toddler and Preschool Child.
 Planning and Serving Nutritious and Economical Meals.
 Food Safety.
 Nutrition Education Concepts and Activities.

Required Competencies (*performance objectives*) **for Articulation:**

The student will:

Describe basic nutrition guidelines
 Identify risk factors of poor nutrition
 Demonstrate age appropriate feeding procedures
 Demonstrate snack planning
 Demonstrate meal planning
 Demonstrate nutrition learning experiences
 Demonstrate nutrition assessment procedures
 Identify community healthy resources

Examples of Measurement Methods (*include any industry certification or licensure*)

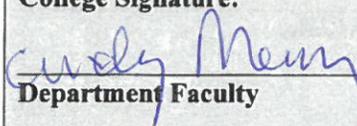
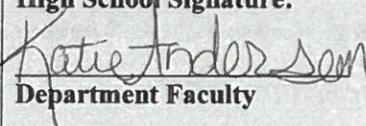
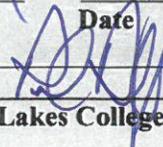
Written exams and demonstrations

Sample Textbooks and/or Other Support Materials (including software):

“Health, Safety, and Nutrition for the Young Child,” Marotz, Lynn R. ,
 Delmar Publishers, 7th Edition, 2009

DHS Minnesota Rule 3

This agreement is exclusive with Central Lakes College and no assurance is given that college credit awarded through this agreement will transfer to any other postsecondary institution.

<p>College Signature:  Candy Meyer Department Faculty</p>	<p>High School Signature:  Katie Anderson Department Faculty</p>
<p><u>12-16-13</u> Date</p>	<p><u>11/30/16</u> Date</p>
<p> Central Lakes College Perkins Coordinator</p>	
<p><u>12-14-16</u> Date</p>	



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Central Lakes College	High School
<p><i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401</p> <p><i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479</p>	<p>Name: Staples-Motley HS</p> <p>City: State: MN</p> <p>Independent School District: #</p>

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number :	High School Course Title:
<i>Child Nutrition /CDEV 1308</i>	<i>Careers w/Young Children</i>
College Credit: 1	High School Credit:
	.5
General Course Description:	
This course will guide the student in obtaining skills needed to establish policies and practices that meet basic nutritional needs of young children.	
College Prerequisite:	Elective Credit:
Non	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Required Course Content: <i>(insert topical outline)</i>	
Foods and Nutrients: Basic Concepts. Nutritional Guidelines.	

Nutrients that Provide Energy (Carbohydrates, Fats, and Proteins).
 Nutrients that Promote Growth of Body Tissues (Proteins, Minerals, and Water).
 Nutrients that Regulate Body Functions (Proteins, Minerals, Water, and Vitamins).
 Nutrition and the Young Child.
 Infant Feeding.
 Feeding the Toddler and Preschool Child.
 Planning and Serving Nutritious and Economical Meals.
 Food Safety.
 Nutrition Education Concepts and Activities.

Required Competencies (*performance objectives*) **for Articulation:**

The student will:

Describe basic nutrition guidelines
 Identify risk factors of poor nutrition
 Demonstrate age appropriate feeding procedures
 Demonstrate snack planning
 Demonstrate meal planning
 Demonstrate nutrition learning experiences
 Demonstrate nutrition assessment procedures
 Identify community healthy resources

Examples of Measurement Methods (*include any industry certification or licensure*)

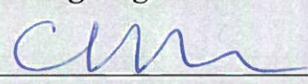
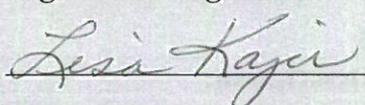
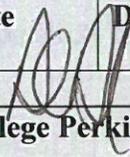
Written exams and demonstrations

Sample Textbooks and/or Other Support Materials (*including software*):

“Health, Safety, and Nutrition for the Young Child,” Marotz, Lynn R. ,
 Delmar Publishers, 7th Edition, 2009

DHS Minnesota Rule 3

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College Signature:		High School Signature:	
	1/13/17		
Department Faculty	Date	Department Faculty	Date
		11-9-16	1-11-17
Central Lakes College Perkins Coordinator		Date	



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Central Lakes College	High School
<p><i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401</p> <p><i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479</p>	<p>Name: Pierz HS</p> <p>City: State: MN</p> <p>Independent School District: #</p>

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number :	High School Course Title:
<i>Child Nutrition /CDEV 1308</i>	<i>Child Development & Parenting</i>
College Credit: 1	High School Credit:
General Course Description:	
This course will guide the student in obtaining skills needed to establish policies and practices that meet basic nutritional needs of young children.	
College Prerequisite:	Elective Credit:
Non	<input checked="" type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Required Course Content: <i>(insert topical outline)</i>	
Foods and Nutrients: Basic Concepts. Nutritional Guidelines.	

Nutrients that Provide Energy (Carbohydrates, Fats, and Proteins).
 Nutrients that Promote Growth of Body Tissues (Proteins, Minerals, and Water).
 Nutrients that Regulate Body Functions (Proteins, Minerals, Water, and Vitamins).
 Nutrition and the Young Child.
 Infant Feeding.
 Feeding the Toddler and Preschool Child.
 Planning and Serving Nutritious and Economical Meals.
 Food Safety.
 Nutrition Education Concepts and Activities.

Required Competencies (*performance objectives*) **for Articulation:**

The student will:

- Describe basic nutrition guidelines
- Identify risk factors of poor nutrition
- Demonstrate age appropriate feeding procedures
- Demonstrate snack planning
- Demonstrate meal planning
- Demonstrate nutrition learning experiences
- Demonstrate nutrition assessment procedures
- Identify community healthy resources

Examples of Measurement Methods (*include any industry certification or licensure*)

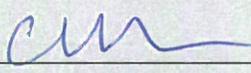
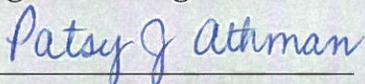
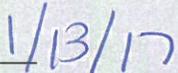
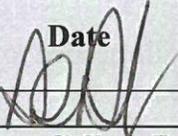
Written exams and demonstrations

Sample Textbooks and/or Other Support Materials (*including software*):

“Health, Safety, and Nutrition for the Young Child,” Marotz, Lynn R. ,
 Delmar Publishers, 7th Edition, 2009

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<p>College Signature:  <hr/> Department Faculty</p>	<p>High School Signature:  <hr/> Department Faculty</p>
<p style="text-align: right;">1/13/17  <hr/> Date</p>	<p style="text-align: right;">11-9-16 <hr/> Date</p>
<p> <hr/> Central Lakes College Perkins Coordinator</p>	
<p>1-11-17 <hr/> Date</p>	



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Central Lakes College	High School
<p><i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401</p> <p><i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479</p>	<p>Name: Pequot Lakes HS</p> <p>City: State: MN</p> <p>Independent School District: #</p>

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number :	High School Course Title:
<i>Child Nutrition /CDEV 1308</i>	<i>Child Development</i>
College Credit: 1	High School Credit:
General Course Description:	
This course will guide the student in obtaining skills needed to establish policies and practices that meet basic nutritional needs of young children.	
College Prerequisite:	Elective Credit:
Non	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Required Course Content: <i>(insert topical outline)</i>	
Foods and Nutrients: Basic Concepts. Nutritional Guidelines.	

Nutrients that Provide Energy (Carbohydrates, Fats, and Proteins).
 Nutrients that Promote Growth of Body Tissues (Proteins, Minerals, and Water).
 Nutrients that Regulate Body Functions (Proteins, Minerals, Water, and Vitamins).
 Nutrition and the Young Child.
 Infant Feeding.
 Feeding the Toddler and Preschool Child.
 Planning and Serving Nutritious and Economical Meals.
 Food Safety.
 Nutrition Education Concepts and Activities.

Required Competencies (*performance objectives*) **for Articulation:**

The student will:

Describe basic nutrition guidelines
 Identify risk factors of poor nutrition
 Demonstrate age appropriate feeding procedures
 Demonstrate snack planning
 Demonstrate meal planning
 Demonstrate nutrition learning experiences
 Demonstrate nutrition assessment procedures
 Identify community healthy resources

Examples of Measurement Methods (*include any industry certification or licensure*)

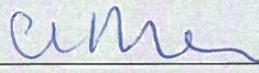
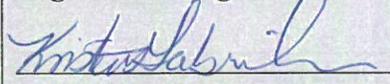
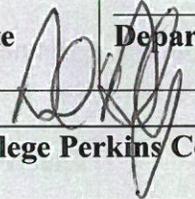
Written exams and demonstrations

Sample Textbooks and/or Other Support Materials (*including software*):

“Health, Safety, and Nutrition for the Young Child,” Marotz, Lynn R. ,
 Delmar Publishers, 7th Edition, 2009

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College Signature:		High School Signature:	
	1/13/17		11/9/16
Department Faculty	Date	Department Faculty	Date
		1-17-17	
Central Lakes College Perkins Coordinator		Date	



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Central Lakes College	High School
<p><i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401</p> <p><i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479</p>	<p>Name: Onamia HS</p> <p>City: State: MN</p> <p>Independent School District: #</p>

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number :	High School Course Title:
<i>Child Nutrition /CDEV 1308</i>	<i>Child Development</i>
College Credit: 1	High School Credit:
General Course Description:	
This course will guide the student in obtaining skills needed to establish policies and practices that meet basic nutritional needs of young children.	
College Prerequisite:	Elective Credit:
None	Yes x No
Required Course Content: <i>(insert topical outline)</i>	
Foods and Nutrients: Basic Concepts. Nutritional Guidelines.	



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Central Lakes College	High School
<p><i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401</p> <p><i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479</p>	<p>Name: Long Prairie-Grey Eagle HS</p> <p>City: State: MN</p> <p>Independent School District: #</p>

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number :	High School Course Title:
<i>Child Nutrition /CDEV 1308</i>	<i>Foods & Nutrition</i>
College Credit: 1	High School Credit:
General Course Description:	
This course will guide the student in obtaining skills needed to establish policies and practices that meet basic nutritional needs of young children.	
College Prerequisite:	Elective Credit:
Non	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Required Course Content: <i>(insert topical outline)</i>	
Foods and Nutrients: Basic Concepts. Nutritional Guidelines.	

Nutrients that Provide Energy (Carbohydrates, Fats, and Proteins).
 Nutrients that Promote Growth of Body Tissues (Proteins, Minerals, and Water).
 Nutrients that Regulate Body Functions (Proteins, Minerals, Water, and Vitamins).
 Nutrition and the Young Child.
 Infant Feeding.
 Feeding the Toddler and Preschool Child.
 Planning and Serving Nutritious and Economical Meals.
 Food Safety.
 Nutrition Education Concepts and Activities.

Required Competencies (*performance objectives*) **for Articulation:**

The student will:

Describe basic nutrition guidelines
 Identify risk factors of poor nutrition
 Demonstrate age appropriate feeding procedures
 Demonstrate snack planning
 Demonstrate meal planning
 Demonstrate nutrition learning experiences
 Demonstrate nutrition assessment procedures
 Identify community healthy resources

Examples of Measurement Methods (*include any industry certification or licensure*)

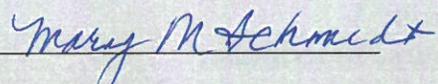
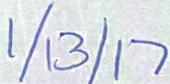
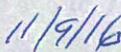
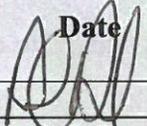
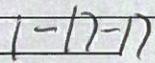
Written exams and demonstrations

Sample Textbooks and/or Other Support Materials (*including software*):

“Health, Safety, and Nutrition for the Young Child,” Marotz, Lynn R. ,
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<p>College Signature:  <hr/> Department Faculty</p>	<p>High School Signature:  <hr/> Department Faculty</p>
<p> <hr/> Date</p>	<p> <hr/> Date</p>
<p> <hr/> Central Lakes College Perkins Coordinator</p>	
<p> <hr/> Date</p>	



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Central Lakes College	High School
<p><i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401</p> <p><i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479</p>	<p>Name: Little Falls HS</p> <p>City: State: MN</p> <p>Independent School District: #</p>

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number :	High School Course Title:
<i>Child Nutrition /CDEV 1308</i>	<i>Early Childhood Development</i>
College Credit: 1	High School Credit:
General Course Description:	
This course will guide the student in obtaining skills needed to establish policies and practices that meet basic nutritional needs of young children.	
College Prerequisite:	Elective Credit:
Non	<input checked="" type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Required Course Content: <i>(insert topical outline)</i>	
Foods and Nutrients: Basic Concepts. Nutritional Guidelines.	

Nutrients that Provide Energy (Carbohydrates, Fats, and Proteins).
 Nutrients that Promote Growth of Body Tissues (Proteins, Minerals, and Water).
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- Demonstrate meal planning
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- Demonstrate nutrition assessment procedures
- Identify community healthy resources

Examples of Measurement Methods (*include any industry certification or licensure*)

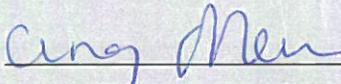
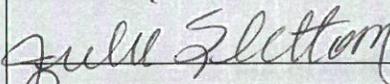
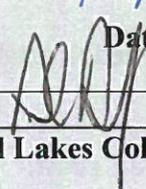
Written exams and demonstrations

Sample Textbooks and/or Other Support Materials (*including software*):

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<p>College Signature:  _____ Department Faculty</p>	<p>High School Signature:  _____ Department Faculty</p>
<p>1/13/17 _____ Date</p>	<p>11-9-16 _____ Date</p>
<p> _____ Central Lakes College Perkins Coordinator</p>	
<p>1-11-17 _____ Date</p>	



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Central Lakes College	High School
<p><i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401</p> <p><i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479</p>	<p>Name: Crosby-Ironton HS</p> <p>City: State: MN</p> <p>Independent School District: #</p>

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number :	High School Course Title:
<i>Child Nutrition /CDEV 1308</i>	<i>Careers w/ Children</i>
College Credit: 1	High School Credit:
General Course Description:	
This course will guide the student in obtaining skills needed to establish policies and practices that meet basic nutritional needs of young children.	
College Prerequisite:	Elective Credit:
Non	Yes <input checked="" type="checkbox"/> No
Required Course Content: <i>(insert topical outline)</i>	
Foods and Nutrients: Basic Concepts. Nutritional Guidelines.	

Nutrients that Provide Energy (Carbohydrates, Fats, and Proteins).
 Nutrients that Promote Growth of Body Tissues (Proteins, Minerals, and Water).
 Nutrients that Regulate Body Functions (Proteins, Minerals, Water, and Vitamins).
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The student will:

- Describe basic nutrition guidelines
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- Demonstrate meal planning
- Demonstrate nutrition learning experiences
- Demonstrate nutrition assessment procedures
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Examples of Measurement Methods (*include any industry certification or licensure*)

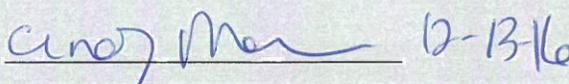
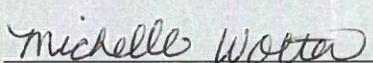
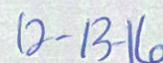
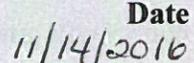
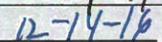
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Sample Textbooks and/or Other Support Materials (including software):

“Health, Safety, and Nutrition for the Young Child,” Marotz, Lynn R. ,
 Delmar Publishers, 7th Edition, 2009

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<p>College Signature:  _____ Department Faculty</p>	<p>High School Signature:  _____ Department Faculty</p>
<p style="text-align: right;">Date  _____</p>	<p style="text-align: right;">Date  _____</p>
<p>Central Lakes College Perkins Coordinator</p>	
<p>Date  _____</p>	