



**High School to College
Course Articulation Agreement
7/1/2017 to 6/30/2019**

Based upon the mutual concern for the needs of students pursuing a program of study in technical education and in an effort to provide a continuing articulated program that builds on past learning experiences and eliminates unnecessary duplication of instruction, the following are agreements to which we subscribe:

Central Lakes College	High School
<p><i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401</p> <p><i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479</p>	<p>Name: Staples-Motley HS</p> <p>City: _____ State: MN</p> <p>Independent School District: # _____</p>

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Nursing Assistant	
Central Lakes College Course Title & Number :	High School Course Title:
<i>Home Health Aide/ NSGA 1115</i>	<i>Home Health Aide</i>
College Credit: 1	High School Credit:
General Course Description:	
This course introduces the skills and knowledge required of the Home Health Aide-Homemaker.	
College Prerequisite:	Elective Credit:
Verification of completion of 75-84 hour Nursing Assistant class.	__X__ Yes __ No

Required Course Content: *(insert topical outline)*

Listed below are major areas of content typically covered in this course.

1. Lecture Sessions

1. Introduction to Home Health Care Philosophy of Home Care
2. Basic human needs
 - Discuss growth and development throughout one's lifespan
 - Discuss family dynamics
 - Discuss how stress affects a family
3. Safe and clean environment
 - Describe maintaining safety in the client's home
 - Discuss emergencies in the home
 - Describe homemaking duties
4. Personal care
 - Discuss providing personal care to a client in their home
 - Discuss and identify important factors when providing personal care to an infant or a child
5. Elimination
 - Discuss meeting elimination needs of the home health care client
 - Discuss elimination factors concerning infants and children who are Home Health Care clients
6. Activity and exercise
 - Discuss assisting the adult client with activity and exercise
 - Describe appropriate activities for infants, toddlers or children
7. Caring for Home Health clients with special needs; death and dying
 - Discuss common disorder/diseases of the Home Health Care Client
 - Discuss the emotional response of a client with special needs
 - Discuss providing care to a client with special needs
 - Describe guidelines for assisting clients to self-administer medications
 - Discuss providing care to a client who wishes to die at home
 - Discuss assisting the Home Health Care Team to monitor therapies
 - Identify Home Health Care Services available to clients and their families

8. Vital signs and measures
9. Foods and fluids
 - Discuss measuring vital signs in the client's home
 - Discuss measuring an infant, toddler, child and adolescent's vital signs in the home
 - Discuss methods of providing oxygen to Home Care Clients
10. Communication orientation to work environment
 - Discuss the Home Health Aide relationship with the client's family
 - Discuss methods of communicating with a Home Health Care Agency
 - Discuss appropriate recording of the care given to a Home Health Care Client
 - Orientation to the Health Care Facility site
 - Shadowing experience

Required Competencies (*performance objectives*) **for Articulation:**

Students will be able to achieve the following measurable goals upon completion of the course:

- demonstrate practices
- describe home health aide – homemaker service
- describe role of the home health aide – homemaker
- describe care of newborns & children
- describe care of the chemically dependent family
- describe care of the mentally disabled
- describe responsibilities to client and family within the established care plan
- demonstrate accurate recording and reporting of observations and activities
- demonstrate maintenance of a clean healthy environment
- identify appropriate role and tasks of the homemaker
- teach performance of basic housekeeping skills
- identify methods of time & energy conservation while providing services
- identify resources within the client family
- describe available community resources

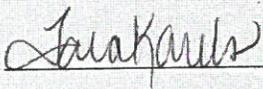
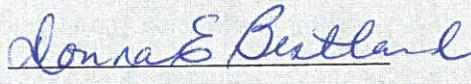
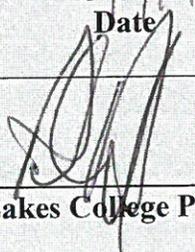
Examples of Measurement Methods *(include any industry certification or licensure)*

Student performance objectives and exams will be translated to points and the points to grades. The accumulated points divided by the total possible points equal percent for the quarter. A+94-100%, B=87-93%, C=80-86%, D=74-79%. The exam will be a 50 point paper and pencil exam. Minimum acceptable grade for this class is C.

Sample Textbooks and/or Other Support Materials *(including software):*

2009 Home Health Aide work book required.

This agreement is exclusive with Central Lakes College and no assurance is given that college credit awarded through this agreement will transfer to any other postsecondary institution.

<p>College Signature:  _____ Department Faculty</p>	<p>High School Signature:  _____ Department Faculty</p>
<p style="text-align: center;">5/3/17  _____ Central Lakes College Perkins Coordinator</p>	<p style="text-align: center;">Date 4-3-17 _____ Date 5-3-17 _____ Date</p>