

Minnesota Articulated College Credit (ACC) Agreement www.CTEcreditMn.com

Agreement Name: **Digital Photography**

Agreement Last Reviewed: September 2017

Next Review Date: September 2019

Curriculum Content Objectives:

OUTLINE OF MAJOR CONTENT AREAS

1. Application of the guidelines of photographic composition.
2. Elements and principles of photographic design.
3. Language of critical theory used to describe, interpret, evaluate, and theorize about one's own work and the work of others.
4. Operation of a digital camera, including manual exposure, ISO, white balance, focus, flash, lenses, image storage and transfer.
5. Photographic history, notable photographers and their work.
6. Practice in the classic themes and subjects of photography.
7. Use of image editing software in photographic post-production.

LEARNING OUTCOMES (General)

1. The learner will apply design elements/principles as well as apply Photoshop tools to digital photographs taken through class assignments and describe/justify through in-class critiques.
2. The learner will learn digital photographic principles, basic operation and composition techniques, basic tools of Photoshop including selection techniques, layers, and retouching capabilities of the program.
3. The learner will identify a variety of photographic works, photographers/artists, and will understand the photographer/artist and their work as social, political, or historical expression.

Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 06 - Humanities/Fine Arts

1. Understand those works as expressions of individual and human values within an historical and social context.
2. Respond critically to works in the arts and humanities.
3. Engage in the creative process or interpretive performance.
4. Articulate an informed personal reaction to works in the arts and humanities.

Assessments:

Students must achieve no less than 80% or B for a final grade in the high school course to receive ACC.

ACC Concept:

Skills for selected courses required for graduation in programs at the colleges participating in this regional agreement are taught in our schools using the assessments developed collaboratively by secondary and post-secondary staff. High School credit is earned and college credits are earned if the student meets the college achievement.