

# Minnesota

## Articulated College Credit Agreement

[www.CTEcreditMn.com](http://www.CTEcreditMn.com)

---

### Articulated College Credit Agreement

Through Articulated College Credit (ACC), specific college curriculum learning outcomes and assessments are embedded in participating high school career and technical education (CTE) programs as specified in this agreement. Relevant knowledge, skills, and standards are taught by qualified CTE high school instructor(s) in one or more high school course. ACC is awarded if the student meets the college equivalency standards and later enrolls in the college(s) listed below requiring the course in a specific program.

**Agreement Name:** Child Growth and Development  
**Agreement Reviewed/Revised:** 2023 – 2024

**These credits are valid for students in grades 9-12 for 5 years from the completion of this course.**

Colleges	College Courses	College Programs	ACC
Hennepin Technical College	CDEV 1010 – Child Growth and Development	*Early Childhood Education Transfer Pathway (A.S. – 60 cr.) *Child Development (A.A.S. – 60 cr.; Diploma – 32 cr.)	3 credits of 3 total credits (45 hrs. class + 3-4 hrs./ wk. for class work)

### Agreement Description

This course examines the major developmental milestones, both typical and atypical, for children from birth through adolescence in the areas of physical, social-emotional, language, cognitive and aesthetic/creative development. While studying developmental theory, investigative/observational research methods, and developmentally appropriate practices, students will observe children and analyze characteristics of development at various stages. The course emphasizes variations across cultures and interactions between maturational processes and environmental factors.

Successful completion of the requirements listed in this agreement will fulfill general requirements of various certificate or diploma programs including Child Development Careers Program at Hennepin Technical College.

### Curriculum Learning Outcomes

80% of the curriculum learning outcomes will be covered in the high school course(s) by qualified CTE high school instructor(s).

To receive credit, students will master of the following learning outcomes:

- ☐ Examine the major theories of early childhood development and learning and their implications for practice
- ☐ Examine social-emotional development of infants and toddlers

- ☐ Examine cognitive development of infants and toddlers
- ☐ Examine physical development of infants and toddlers
- ☐ Examine social-emotional development of preschool children
- ☐ Examine cognitive development of preschool children
- ☐ Examine physical development of preschool children
- ☐ Examine social-emotional development of school-age children
- ☐ Examine cognitive development of school-age children
- ☐ Examine physical development of school-age children

### Reference Text

Please refer to the [www.hennepintech.edu](http://www.hennepintech.edu) website, online bookstore for the most current textbook.

### Course Assessments

Students must also achieve **88% (B+) or better** in all classes required by their school for Articulated College Credit.

### Recommended Industry-Recognized Certification Or Comprehensive Assessment – High School & College

Certification/Assessment	Vendor	Further Information
Child Development (320)	Precision Exams	<a href="http://www.precisionexams.com">www.precisionexams.com</a>

### Additional Course Assessments

1. Developmental (self) timeline project; paper/pencil test; case study/observation; movie analysis w/ flow maps of life (e.g. My Girl); brochure on age of development; journal of experience
2. Case study (print or video) w/analysis; observation w/analysis; paper/pencil test; journal of experience
3. Brochure; poster/power point; games & teaching activities/lessons; portfolio; paper/pencil test; case study; observations; playschool experience; journal of experience
4. Observations (live or video); case studies; develop and evaluate; journal of experience
5. Create and analyze toys; lesson plans for children; observation & evaluation of play activities; paper/pencil tests; role play; journal of experience
6. Written analysis or brochure; power point; newsletter for parents; letter to legislator; bulletin board; poster; display case; journal of experience
7. Paper/pencil test; case study; observation; bulletin board; power point; posters; written analysis of theorist; journal of experience
8. Small group discussions face to face or on-line

Learning Outcomes	Assessments	Evaluation
To demonstrate knowledge and understanding of the physical, cognitive and socio-emotional growth in children	<input type="checkbox"/> Written Exams <input type="checkbox"/> Hands-On Projects	*Score: _____