

Minnesota

Articulated College Credit Agreement

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Articulated College Credit Agreement

Through Articulated College Credit (ACC), specific college curriculum learning outcomes and assessments are embedded in participating high school career and technical education (CTE) programs as specified in this agreement. Relevant knowledge, skills, and standards are taught by qualified CTE high school instructor(s) in one or more high school course. ACC is awarded if the student meets the college equivalency standards and later enrolls in the college(s) listed below requiring the course in a specific program.

Agreement Name: **Introduction to Early Childhood Education**

Agreement Reviewed/Revised: **2023-24**

These credits are valid for students in grades 9-12 for 5 years from the completion of this course.

Colleges	College Courses	College Programs	Articulated College Credit
Hennepin Technical College	CDEV 1000-Introduction to Early Childhood Education	*Early Childhood Education Transfer Pathway (A.S. – 60 cr.) *Child Development (A.A.S. – 60 cr.; Diploma – 31 cr.)	3 credits of 3 total credits (45 hrs. class + 3-4 hrs./ wk. for class work)

SPECIAL NOTE: The Early Childhood Education Transfer Pathway AS (60 cr.) offers students a powerful option: the opportunity to complete an Associate of Science degree with course credits that directly transfer to designated Early Childhood Education bachelor's degree programs at Minnesota State universities. The curriculum has been specifically designed so that students completing this pathway degree and transferring to four of the seven Minnesota State universities* enter the university with junior-year status. All courses in the Transfer Pathway associate degree will directly transfer and apply to the designated bachelor's degree programs in a related field.

*Universities offering this degree within the Minnesota State system include Metropolitan State University; Minnesota State University Moorhead; Southwest Minnesota State University; and Winona State University.

Agreement Description

The student will examine the various roles, responsibilities, and best practices of educators who serve children and families in a professional manner. The history, philosophies, and foundations of early childhood education will be explored. Observations of different types of early childhood programs will be required.

Successful completion of the requirements listed in this agreement will fulfill general requirements of the Child Development programs at Hennepin Technical College.

Curriculum Learning Outcomes

80% of the curriculum learning outcomes will be covered in the high school course(s) by qualified CTE high school instructor(s).

To complete these requirements, students will:

- ☐ Develop self-assessment habits as an early childhood professional
- ☐ Implement developmentally appropriate curriculum and teaching practices
- ☐ Apply developmental theories and practices
- ☐ Implement assessment and curriculum cycle
- ☐ Cultivate family and community relationships
- ☐ Develop an environment that honors diversity

Course Assessments

Students must achieve at least **88% (B+) or better** in all classes required by their school for Articulated College Credit. Classroom assessments include reflection, assignments, quizzes, journaling, and interviews.

High school programs are encouraged to include lab experience in this articulated college credit course(s). Students may complete the portfolio for this course. However this is no longer required in the course.

Recommended Industry-Recognized Certification Or Comprehensive Assessment

Certification/Assessment	Vendor	Further Information
Early Childhood Education & Care – Basic	NOCTI	www.nocti.org