

Minnesota

Articulated College Credit Agreement

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Articulated College Credit (ACC) Agreement

Through Articulated College Credit (ACC), specific college curriculum content goals, learning outcomes, and assessments are embedded in participating high school career and technical education (CTE) programs as specified in this agreement. Relevant knowledge, skills, and standards are taught by qualified CTE high school instructor(s) in one or more high school course. ACC is awarded if the student meets the college equivalency standards and later enrolls in the college(s) listed below requiring the course in a specific program.

Agreement Name: Police and Community
Agreement Reviewed/Revised: 2023 – 2024

These credits are valid for students in grades 10-12 for 5 years from the completion of this course.

College	College Course	College Program	ACC
Normandale Community College	SOC 2132 Police and Community	*Criminal Justice Transfer Pathway (A.S. – 60 cr.) *Law Enforcement Transfer Pathway (A.S. – 68 cr.) *Law Enforcement Certificate (A.A.S. – 30-31 cr.) *Sociology (A.A. – Emphasis in Sociology – 60 cr. -Elective)	3 of 3 credits
Rochester Community and Technical College	POFC 2125 Community Policing and Service	*Peace Officer (Certificate – 28 cr.) *Peace Officer (A.A.S. – 60 cr.) *Peace Officer/Public Safety Transfer Pathway (A.S. – 68 cr.)	3 of 3 credits

Course Description

This course examines the interaction of peace officers with members/groups in the communities – focusing on minority groups and the application of community-oriented policing principles. It meets specific Police Officer Standards and learning objectives (as listed in the outline) for preservice law enforcement students including community-oriented policing philosophy, crime prevention, cultural diversity, bias-motivated crime and the proper police response, domestic abuse and assault state mandates, ethics, police professionalism, and the use of discretion by police.

Content Goals

100% of the curriculum content goals will be covered in the high school course(s) by qualified CTE high school instructor(s).

The following content goals will be addressed:

1. Understanding the history and evolution of policing
2. Community Policing Philosophy
3. Volunteerism
4. Crime prevention methods and strategies
5. Diversity: Awareness of Cultures, Subcultures and Communities
6. Value of Diversity to Law Enforcement
7. Intolerance, stereotypes, and racial profiling
8. Bias motivated crime and mandated reports
9. Domestic abuse and assault and mandated reports
10. Victim's rights and referrals
11. Crime victim reparation board
12. Peace officer response to crime victims
13. Officer discretion
14. Principles of ethics for police
15. Police professionalism
16. The disciplinary process
17. POST Board Standards of Conduct

Learning Outcomes (General)

The student will be able to:

1. Identify and explain the principles of police and community relations.
2. Identify the principles of community crime prevention.
3. Understand the relationship between ethics and professionalism in law enforcement.
4. Understand the disciplinary process and possible civil or criminal sanctions of officer misconduct.
5. Identify and understand biased motivated crime.
6. Recognize and discuss the unique needs and expectations of a racially, religiously, and culturally diverse population.
7. Understand the dynamics of domestic family violence and the proper police responses.
8. Increase competency in critical thinking and writing skills.

Course Assessments:

Project based assessment with an **80% or higher**. Pass written unit tests with an **80% or higher**.

Recommended Comprehensive Assessment – High School & College

Comprehensive Assessment	Vendor	Additional Information
Introduction to Criminal Justice – Minnesota	NOCTI	www.nocti.org

Recommended Industry-Recognized Certification – College

Certificate/License	Vendor	Additional Information
Minnesota Peace Officer Exam	Minnesota Peace Officer Standards & Training (POST) Board	https://dps.mn.gov/entity/post/exams