

# Minnesota

## Articulated College Credit Agreement

[www.CTEcreditMn.com](http://www.CTEcreditMn.com)

### Articulated College Credit (ACC) Agreement

Through Articulated College Credit (ACC), specific college curriculum content goals, learning outcomes, and assessments are embedded in participating high school career and technical education (CTE) programs as specified in this agreement. Relevant knowledge, skills, and standards are taught by qualified CTE high school instructor(s) in one or more high school course. ACC is awarded if the student meets the college equivalency standards and later enrolls in the college(s) listed below requiring the course in a specific program.

**Agreement Name:** Criminal Justice  
**Agreement Reviewed/Revised:** 2023 – 2024

**These credits are valid for students in grades 10-12 for 5 years from the completion of this course.**

College	College Course	College Program	ACC
Normandale Community College	SOC 2130 Introduction to Criminal Justice	*Criminal Justice (A.S. – 60 cr.) *Law Enforcement (A.S. – 68 cr.) *Sociology (A.A. – Emphasis in Sociology–60 cr.)	3 of 3 credits
Alexandria Technical & Community College	PTE 1500 Introduction to Criminal Justice	*Police Training & Education (A.A.S. – 60 cr.) *Peace Officer/Public Safety Transfer Pathway (A.S.– 60 cr.) *Police Training & Education Career Transition (Diploma – 38 cr.)	3 of 3 credits
Rochester Community & Technical College	POFC 1105 or CRJU 1305	*Criminal Justice Transfer Pathway (A.S. – 60 cr.) *Peace Officer (Certificate – 28 cr.) *Peace Officer (A.A.S. – 60 cr.) *Peace Officer/Public Safety Transfer Pathway (A.S. – 68 cr.)	3 of 3 credits

### Course Description

This course provides an overview of the criminal justice system. It includes the historical development of law enforcement as well as an exploration of the components of the criminal justice system and the functions, jurisdictions, and interrelationships of various law enforcement agencies.

## **Content Goals**

100% of the curriculum content goals will be covered in the high school course(s) by qualified CTE high school instructor(s).

To receive credit, students will master the following content goals:

1. Crime and the Criminal Justice System in the United States
2. Nature of Crime and Victimization
3. Crime statistics commonly used
4. Criminal and constitutional law issues
5. History of Policing
6. Organization, role, and function of policing
7. Community-oriented policing/Problem-solving policing
8. Organization, role, and function of courts
9. The criminal prosecution process
10. Prosecution and defense attorneys
11. History of corrections
12. Organization, role, and function of jails and prisons
13. Probation and parole; community-based corrections
14. Determinate and indeterminate sentencing models
15. Juvenile Justice System
16. Minnesota POST Board requirements

## **Learning Outcomes (General)**

The student will be able to:

1. Understand the Criminal Justice System
2. Understand the Nature of Crime and Victimization
3. Understand Crime Statistics commonly used
4. Recall the History and Organization of Police in Society
5. Identify Principles of Community Oriented Policing
6. Recognize and discuss issues relating to policing
7. Understand the Criminal Prosecution process
8. Understand the organization and structure of courts
9. Understand theories of Punishment & Sentencing
10. Recall the history of corrections
11. Understand the Juvenile Justice System in Minnesota
12. Increase competency in critical thinking & writing skills

## **Course Assessments**

Project-based assessment with an **80% or higher**.

Pass written unit tests with an **80% or higher**.

### **Suggested Projects - Optional (List Developed by Teachers/Faculty Attending ACC Mtgs.)**

Current event discussions – Discuss & debate issues

Who? What? Where? = Interview & Interrogation

Paper – Writing in complete sentences

In class writing assignments

Cold Case File: (e.g. Zodiac Killer) - Students receive a file of evidence, witness statements etc.

Create Your Own Crime Scene - Write paper & Draw diagram

Journal based on reflection questions

Supreme Court Cases

Each student is assigned a case and does a case brief

Cases are grouped by area and presented

Criminals in History

Focus on common threads of criminals

Crime Scene Dioramas

Shoe box: students can use paint, play dough, cotton balls, stick people, etc.

Crime photo hunt

Create a live crime scene

Students must interview witnesses

Crime Scene Investigation

Fake wounds, etc.

Domestic Violence Scenarios

Use house that your carpentry department built

Mock Trials

I-Spy game

3-5 minute podcast speaking on “criminal justice today”

[www.forensics.rice.edu](http://www.forensics.rice.edu) - CSI online game

[www.policeone.com](http://www.policeone.com)

### **Recommended Comprehensive Assessment – High School & College**

<b>Comprehensive Assessment</b>	<b>Vendor</b>	<b>Additional Information</b>
Introduction to Criminal Justice – Minnesota	NOCTI	<a href="http://www.nocti.org">www.nocti.org</a>

### **Recommended Industry-Recognized Certificate – College**

<b>Certificate</b>	<b>Vendor</b>	<b>Additional Information</b>
Minnesota Peace Officer Exam	Minnesota Peace Officer Standards & Training (POST) Board	<a href="https://dps.mn.gov/entity/post/exams">https://dps.mn.gov/entity/post/exams</a>