

# Minnesota

## Articulated College Credit Agreement

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### Articulated College Credit Agreement

Through Articulated College Credit (ACC), specific college curriculum learning outcomes and assessments are embedded in participating high school career and technical education (CTE) programs as specified in this agreement. Relevant knowledge, skills, and standards are taught by qualified CTE high school instructor(s) in one or more high school course. ACC is awarded if the student meets the college equivalency standards and later enrolls in the college(s) listed below requiring the course in a specific program.

**Agreement Name:**

**Healthcare Core**

**Agreement Reviewed/Revised:**

**2023 – 2024**

**These credits are valid for students 2 years after high school graduation from the completion of this course.**

Colleges	College Courses	College Programs	Articulated College Credit
Anoka-Ramsey Community College	HCCC 1000 – Introduction to Healthcare Careers	*Integrative Health & Healing – (A.S. – 60 cr.; Cert. – 29 cr.)	3 elective credits of 3 elective credits
Hennepin Technical College	HLUC 1002 – Health Unit Coordinator Fundamentals	*Health Unit Coordinator (Occ. Cert. – 17 cr.) *Nursing Station Technician (Diploma – 36 cr.)	4 credits of 4 total credits
Minnesota State Southeast College	HLTH 1000 – Health Care Core Skills	*Health (Elective -2.0 cr.)	2 credits of 2 total credits
Normandale Community College	HCCC 1074 – Healthcare Core Total Curriculum	*Health Care Core Curriculum (Elective - 4.0 credits)	4 credits of 4 total credits
South Central College	HC 1525 – Health Care Core Foundations	*Health Unit Coordinator – Certificate (16 cr.) *Practical Nursing – Diploma (40 cr.) *Administrative Office Specialist – Medical – (A.A.S. - 60 cr.)	4 credits of 4 total credits

## Course Description

This course helps students develop behaviors and communication for success in a health care setting. Students will be introduced to the awareness and sensitivities of client needs while respecting client and staff diversity. Healthcare ethics, legal issues, safety and standard precautions will also be addressed. The curriculum follows the Healthcare Core Curriculum standards. Working knowledge of all areas off the Healthcare Core Curriculum is essential for success in any health care field. This course will familiarize students with the historical, philosophical, and social foundations of various health care careers

## Course Learning Outcomes

100% of the curriculum learning outcomes will be covered in the high school course(s) by qualified CTE high school instructor(s).

The student will be able to understand and/or demonstrate:

- How to apply for employment in health care
- Accountability and responsibility of health care workers
- Standards of dress
- Workplace behavior
- Approaches needed to assist clients
- Expectations of teams and team members
- Common healthcare facility policies and requirements
- How healthcare workers can impact the quality of healthcare
- Balance their work and personal life to maintain personal wellness
- Importance of effective communication between and among healthcare workers and their clients
- Documentation and reporting and the use of electronic communication devices in healthcare facilities
- Awareness and sensitivity needed to understand the healthcare needs of clients
- Impact of disease on individuals
- Process of death and dying and how that affects clients and their families
- Diverse clients and staff
- Principles and standards of infection control
- Standard precautions
- Healthcare facility safety policies
- Strategies to ensure personal and client safety
- Procedures to respond to emergencies
- Healthcare laws
- Client rights and responsibilities
- Confidentiality
- Liability
- Sound ethical practices in healthcare

## Course Assessments

Students must also achieve an **“A” or “B”**, **minimum of 80%** in all classes required by their school for Articulated College Credit.

<b>Learning Outcomes</b>	<b>Assessments</b>	<b>Completed</b>
<b>Demonstrate behaviors for success in health care settings</b>	<ol style="list-style-type: none"> <li>1. Describe and recognize types of healthcare facilities and systems</li> <li>2. Fill out Health Care job applications</li> <li>3. Demonstrate standards of dress in healthcare</li> <li>4. Demonstrate workplace behavior</li> <li>5. Assist clients</li> <li>6. Discuss and Role play healthcare teams and team member expectations</li> <li>7. Explain healthcare facility policies &amp; requirements</li> <li>8. Study medical abbreviations</li> <li>9. Assess healthcare workers and their impact on quality of care</li> <li>10. Discuss &amp; Identify Personal wellness – balance (work &amp; Personal)</li> </ol>	
<b>Explore health/medical careers</b>	<ol style="list-style-type: none"> <li>1. Differentiate types of healthcare workers</li> <li>2. Analyze and articulated the multifaceted characteristics of a variety of healthcare careers</li> <li>3. Career planning in a specific health career profession</li> <li>4. Explore <ul style="list-style-type: none"> <li>• Education</li> <li>• Licensure</li> <li>• Certifications</li> <li>• Scope of work</li> <li>• Types of interactions with clients, peer groups, &amp; team members</li> <li>• Selecting, entering and advancing in a health care career</li> </ul> </li> </ol>	
<b>Investigate communications in a healthcare</b>	<ol style="list-style-type: none"> <li>1. Explain effective communication &amp; reporting between and among health care workers &amp; clients.</li> <li>2. Demonstrate effective verbal communication</li> <li>3. Explore electronic communication</li> <li>4. Demonstrate non-verbal communication</li> <li>5. Practice listening skills</li> <li>6. Role play interpersonal communication</li> <li>7. Demonstrate conflict resolution</li> </ol>	
<b>Awareness and Sensitivity to Client Needs</b>	<ol style="list-style-type: none"> <li>1. Interpret the impact disease has on individuals to include: <ul style="list-style-type: none"> <li>• Emotional</li> <li>• Spiritual</li> <li>• Social</li> </ul> </li> <li>2. Explain the impact disease has on clients from different age groups</li> <li>3. Study the process of death and dying</li> <li>4. Describe effects of the death and dying process has on clients and their families</li> </ol>	

<b>Respect client and staff diversity</b>	<ol style="list-style-type: none"> <li>1. Discuss diverse clients and staff</li> <li>2. Study belief systems</li> <li>3. Investigate cultural practices</li> <li>4. Respect cultural and gender issues</li> <li>5. Awareness and use of effective strategies to appropriately deal with client and staff diversity</li> </ol>	
<b>Examine healthcare safety and standard precautions</b>	<p>Discuss, Examine, and/or Demonstrate:</p> <ol style="list-style-type: none"> <li>1. regulatory policies required of healthcare facilities</li> <li>2. personal safety standards and requirements to work in healthcare settings</li> <li>3. principles and standards of infection control</li> <li>4. Standard Precautions,</li> <li>5. healthcare facility safety policies,</li> <li>6. strategies to ensure personal and client safety</li> <li>7. procedures to respond to emergencies</li> <li>8. Importance and necessity of HIPAA and confidentiality</li> </ol>	
<b>Investigate legal issues in healthcare</b>	<ol style="list-style-type: none"> <li>1. List legal issues related to clients and healthcare workers</li> <li>2. Review healthcare laws, client rights and responsibilities, confidentiality, liability, documentation and regulation</li> <li>3. Differentiate the relationship between ethics and legal issues</li> <li>4. Discuss the impact law and regulation has on healthcare systems.</li> </ol>	
<b>Analyze healthcare ethics</b>	<ol style="list-style-type: none"> <li>1. Discuss sound ethical practices in healthcare</li> <li>2. Compare ethical practices and standards as they relate to the care of clients and interactions with peers, colleagues and team members</li> <li>3. Understand the types of ethical challenges in healthcare and the difficult decisions that sometimes need to be made</li> </ol>	

### Recommended Industry-Recognized Certification Or Comprehensive Assessments - College

<b>Certification/Assessment</b>	<b>Vendor</b>	<b>Other Information</b>
National Health Science Assessment	Precision Exams	<a href="http://www.precisionexams.org">www.precisionexams.org</a>
Healthcare Core	NOCTI	<a href="http://www.nocti.org">www.nocti.org</a>

### Recommended Industry-Recognized Certification Or Comprehensive Assessment – High School

<b>Certification/Assessment</b>	<b>Vendor</b>	<b>Other Information</b>
Healthcare Core	NOCTI	<a href="http://www.nocti.org">www.nocti.org</a>