

Minnesota Articulated College Credit (ACC) Agreement

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Agreement Name: Graphic Visualization

Agreement Last Reviewed: Spring 2024

Next Review Date: Fall 2025

College Courses			
Class	Title	School	Credits
MMDT 1002	Graphic Visualization	Ridgewater College	3.0 of 3.0

Curriculum Content Objectives

To receive credit, students will perform 100% of the following content objectives:

1. Create an idea/creativity file
2. Discuss the purpose of graphic design
3. Demonstrate the ability to communicate through design
4. Analyze the elements of design: Space, Line, Shape, Value, Texture, Color
5. Differentiate between positive and negative space and shape
6. Analyze the psychology of color usage in design
7. Analyze the principles of design: Balance, Unity, Repetition, Variety, Rhythm, Proximity, Alignment, Emphasis, Contrast
8. Analyze the use of composition and layout in design
9. Compare the visual weight of graphic elements
10. Identify communication through association
11. Analyze visual hierarchy in design
12. Design utilizing the elements of design
13. Implement each of the principles of design

Assessments

Students must achieve no less than 80% or B for a final grade in the high school course to receive ACC.

ACC Concept

Through Articulated College Credit (ACC), specific college curriculum content goals and assessments are embedded in participating high school career and technical education (CTE) programs as specified in this agreement. Relevant knowledge, skills, and standards are taught by qualified CTE high school instructor(s) in one or more high school course. ACC is awarded if the student meets the college equivalency standards and later enrolls in the college(s) listed requiring the course in a specific program.