

Minnesota Articulated College Credit (ACC) Agreement

www.CTEcreditMn.com

Agreement Name: **Foundations of Child Development**

Agreement Last Reviewed: Fall 2023

Next Review Date: Fall 2025

College Courses			
Class	Title	School	Credits
ECED 1150	Child Growth and Development	Minnesota State College Southeast	1.0 of 3.0
EDUC 1265	Child Growth and Development	Minnesota West Community & Technical College	3.0 of 3.0
EDUC 1125	Child Growth & Development	Ridgewater College	3.0 of 3.0
ECCE 1210	Child Growth and Development	Rochester Community & Technical College	3.0 of 3.0
ECE 1210	Child Growth & Development	South Central College	2.0 of 3.0

Curriculum Content Objectives

To receive credit, students will be assessed on 100% of the following content objectives:

1. Identify the physical, social, emotional, language, cognitive, and creative development of prenatal through adolescence; TECE 3.A.2
2. Identify how young children differ in their development and approaches to learning to support the development and learning of individual children; TECE 3.A.3 NAEYC 1A
3. Compare and contrast the major theories of early childhood development and learning and their implications for practice with young children and families from birth through age eight; TECE
4. Recognize the concepts of "belonging" and "family connectedness" as crucial to the development of young children; TECE 3.A.5, NAEYC 2A
5. Recognize the need to build and maintain a primary care relationship with each infant and toddler; TECE 3.B.2, NAEYC 4A
6. Describe the cognitive, social and emotional, physical, and creative development of preprimary- aged children and how children's development and learning are integrated.; TECE 3.C.1, NAEYC 1B
7. Describe the development of infants and toddlers and its effects on the learning and development of preprimary-aged children; TECE 3.C.2 NAEYC 1B
8. Describe the cognitive, social and emotional, physical, and creative development of primary- aged children and how children's development and learning are integrated; TECE 3.D.1, NAEYC 1B
9. Describe the influences of characteristics (temperament, personality, cultural influences, life experiences, needs) on growth and development of young children from neonatal through adolescence.

Assessments

Students must achieve no less than 80% or B for a final grade in the high school course to receive ACC.

ACC Concept

Through Articulated College Credit (ACC), specific college curriculum content goals and assessments are embedded in participating high school career and technical education (CTE) programs as specified in this agreement. Relevant knowledge, skills, and standards are taught by qualified CTE high school instructor(s) in one or more high school course. ACC is awarded if the student meets the college equivalency standards and later enrolls in the college(s) listed below requiring the course in a specific program

Resources

Child Growth and Development

An Open Educational Resources Publication by College of the Canyons (at no cost)

Authored and compiled by Jennifer Paris, Antoinette Ricardo, & Dawn Rymond

Editor: Alexa Johnson

Cover & Graphics: Ian Joslin

Version 1.2

2019

The Developing Person Through Childhood and Adolescence

Author: Kathleen Strassen Berger

<https://www.minnstate.edu/admissions/transfer/transfer-pathways.html>

<https://drive.google.com/file/d/1B4e6oKPTFeUE9tXsJMcszb6Kj7EfEb/view?pli=1>

<https://drive.google.com/file/d/1A5yXfFiVpCvrMErWjPcM0WEEBhsSpivx/view?pli=1>