

Minnesota

Articulated College Credit (ACC) Agreement

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Agreement Name: Introduction to Early Childhood Education
Agreement Last Reviewed: Fall 2023
Next Review Date: Fall 2025

College	Course	Course Name	Credits
Minnesota State College Southeast	ECED 1475	History and Professional in Early Childhood	Need Confirmation
MN West Community & Technical College	EDUC 1200	Introduction to Early Childhood Education	3 of 3 credits
Ridgewater College	EDUC 1620	Introduction to Early Childhood Education	3 of 3 credits
Rochester Community & Technical College	ECCE 1001	Intro to Early Childhood Care & Education	3 of 3 credits
South Central College	ECE 1205	Introduction to Early Childhood Education	2 of 3 credits

Curriculum Content Objectives

To receive credit, students will be assessed 100% of the following content objectives:

1. Identify and describe early childhood theories, best practices and their influences on early childhood education past/present; TECE 3.L.1
 - Discuss how past and present major philosophical, historical and contemporary research influence early childhood education.
2. Examine career opportunities, worker requirements and roles, and professional resources and organizations at the national and community levels
 - Identify the differences and similarities in professionals and programs related to the early childhood education profession.
 - Compare types of early childhood programs and Minnesota rules related to home and center-based care
3. Relate professional ethics, professional development, and advocacy to a career in the field of early childhood education.
 - Discuss and uphold the National Association for the Education of Young Children Code of Ethics.
 - Display professionalism and personal accountability.
4. MN Early Childhood Indicators of Progress (ECIPS); MN Knowledge and Competency Framework (KCF)
 - Explain current regulations and guidelines related to early childhood and how they contribute to quality early childhood education programs.
5. Identify developmentally appropriate methods and practices in an Early Childhood setting; TECE 3.A.1
 - Describe philosophical, theoretical, social issues and their implications related to the field of early childhood education.
6. Describe how positive, supportive relationships are the foundation of working with young children and families.
7. Define social influences affecting young children and their families including cultural, ethnic, and economic diversity.
8. Practice caring and compassion through respectful, responsive, relationships.
9. Construct and represent your image of the child that serves to orient your practice.

Assessments

Students must achieve no less than 80% or B for a final grade in the high school course to receive ACC.

ACC Concept

Through Articulated College Credit (ACC), specific college curriculum content goals and assessments are embedded in participating high school career and technical education (CTE) programs as specified in this agreement. Relevant knowledge, skills, and standards are taught by qualified CTE high school instructor(s) in one or more high school course. ACC is awarded if the student meets the college equivalency standards and later enrolls in the college(s) listed requiring the course in a specific program