

Minnesota

Articulated College Credit Agreement

www.CTEcreditMn.com

Articulated College Credit Agreement

Through Articulated College Credit (ACC), specific college curriculum learning outcomes and assessments are embedded in participating high school career and technical education (CTE) programs as specified in this agreement. Relevant knowledge, skills, and standards are taught by qualified CTE high school instructor(s) in one or more high school courses. ACC is awarded if the student meets the college equivalency standards and later enrolls in the college(s) listed below requiring the course in a specific program.

Agreement Name

Disease Conditions

Agreement Reviewed/Revised

2024 - 2025

These credits are valid for students 2 years after graduation from high school.

Colleges	College Courses	College Programs	Articulated College Credit
Anoka Technical College	HLTH 1000 – Disease Conditions	*Behavioral Health & Human Services (A.A.S. – 60 cr.) *Health Information Technology (A.A.S. – 64 cr.) *Health Technology (Cert. – 26 cr.) *Medical Coding Specialist (Diploma – 41 cr.)	2 lecture credits of 2 total credits

Course Description

This course introduces the student to important concepts related to human diseases. The most common diseases and disorders of each body system are presented along with a review of the anatomy and physiology pertinent to the content. Additionally, the effects of aging throughout the lifespan on the body systems and the relationship to the disease are presented.

Course Learning Outcomes

100% of the curriculum learning outcomes will be covered in the high school course(s) by qualified CTE high school instructor(s).

Learning Outcomes

The following outcomes will be addressed in the course:

- Define disease
- Explore concepts related to human disease
- Explore manifestations of diseases
- Investigate mechanisms associated with human diseases
- Define key terminology relevant to human diseases
- Identify signs of diseases
- Identify symptoms of the disease
- Investigate diagnostic tests for common human diseases
- Investigate diagnostic tests for common human disorders
- Discover etiology related to human diseases
- Convey disease prevention to age specific population
- Describe common human diseases
- Investigate the effects of aging on specific body systems
- Investigate nutritional considerations related to disease process.

Reference Textbook (Suggested):

Go to on line bookstore for current textbook at each college.

Course Assessments:

Students must achieve an **80% B or better** to receive ACC credits.

Suggested assessments:

Assessments can be “mixed and matched” to fit individual high school needs. Not all assessments listed are required. High school instructors are to choose assessments that fit their program. Additional Assessments on the www.CTEcreditMn.com website

1. Study Guide
2. Check Student Notebook
3. Quizzes
4. Case Studies
5. Body system Unit Tests (*Use Test Bank from Text*)
6. Research Report (*See example report formats on website*)
7. Oral Report (*See example report formats on website*)
8. Final Comprehensive Examination
9. Book Reviews (*See report formats on website*)
10. Electronic Classroom Manager to Accompany Human Diseases Text, Current Edition

Recommended Industry-Recognized Certificate Or Comprehensive Assessment – College/High School

Certification/Assessment	Vendor	Other Information
To Be Determined		