

Minnesota

Articulated College Credit Agreement

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Articulated College Credit (ACC) Agreement

Through Articulated College Credit (ACC), specific college curriculum content goals, learning outcomes, and assessments are embedded in participating high school career and technical education (CTE) programs as specified in this agreement. Relevant knowledge, skills, and standards are taught by qualified CTE high school instructor(s) in one or more high school courses. ACC is awarded if the student meets the college equivalency standards and later enrolls in the college(s) listed below requiring the course in a specific program.

Agreement Name: MN (Law) Juvenile Justice
Agreement Reviewed/Revised 2024 – 2025

These credits are valid for students in grades 10-12 for 5 years from the completion of this course.

College	College Course	College Program	Articulated College Credit
Alexandria Technical & Community College	PTE 1510 – Juvenile Justice	*Peace Training & Education (A.A.S.- 72 cr.) *Peace Officer/Public Safety Transfer (A.A. – 68 cr.) *Police Training & Education Career Transition (Diploma - 38 cr.)	3 credits of 3 total credits
Normandale Community College	SOC 2131 – Juvenile Justice	*Criminal Justice (A.S. – 60 cr.) *Law Enforcement (A.S. – 68 cr.)	3 credits of 3 total credits
Rochester Community & Technical College	CRJU 2127 – Juvenile Law and Procedures	*Peace Officer/Public Safety Transfer Pathway (A.S. – 68 cr.) *Peace Officer (A.A.S. - 60 cr.; Cert. – 28 cr.) *Police Training & Education Career Transition (38 cr.)	3 credits of 3 total credits

Course Description

This course provides an overview of theories of delinquency and the Juvenile Justice System. Special emphasis will be on Minnesota Statutes, Rules of Juvenile Court, and Supreme Court cases, which mandate how the Juvenile Justice System works in Minnesota. This course meets specific POST-learning objectives for pre-service law enforcement students to understand what police officers are mandated to do when juveniles are victims or offenders, and how those laws are different from the adult criminal justice system.

Content Goals

100% of the curriculum content goals will be covered in the high school course(s) by qualified CTE high school instructor(s).

To receive credit, students will master of the following content goals:

1. Juvenile Crime and Victimization Data overview.
2. Psychological and Emotional Development of Juveniles.
3. Theories of Delinquency
4. Influences on Delinquency.
5. History of the Juvenile Justice System.
6. Placements and Detentions.
7. Juvenile Data Practices
8. Juvenile Crime: Status offenses through felonies
9. Juvenile Dispositions: Diversion through certification
10. Rules of Juvenile Court in Minnesota
11. Juvenile Traffic Court
12. Juvenile Interview and Interrogation
13. Types of Child Abuse and Neglect
14. Mandated Reporting
15. Referral Resources Available to Peace Officers

Learning Outcomes (General):

The student will be able to:

1. Meet the POST Learning objectives for Juvenile Justice
2. Develop an understanding of the differences in the way the juvenile portion of the criminal justice system functions
3. Obtain an understanding of the history, development, philosophy, and concepts of the Juvenile Justice System
4. Increase competency in writing skills
5. Exercise critical thinking about juvenile issues

Course Assessments

Project-based assessment with an **80% or higher**. Pass written unit tests with an **80% or higher**.

*Special Note for Articulated College Credit at Alexandria Technical College: To receive the articulated college credit, a student must earn “B” grade which requires a score of 85% or better.

Recommended Industry-Recognized Certification Or Comprehensive Assessment

	Certificate/Assessment	Vendor
High School	Introduction to Criminal Justice – Minnesota	NOCTI www.nocti.org
College	Minnesota Peace Officer Licensing Exam	Minnesota Peace Officer Standards & Training (POST) Board https://dps.mn.gov/entity/post/exams