

Curriculum Content Goals

100% of the curriculum content goals will be covered in the high school course(s) by qualified CTE high school instructor(s).

To receive credit, students will master the following content goals:

1. Overview of Corrections in the United States
2. Relationship of Corrections to the Criminal Justice System
3. History of Corrections
4. Theories of Corrections
5. Correctional Systems: Local, State, and Federal
6. Community-Based Corrections
7. Probation and Parole
8. What role does racism play in Corrections?
9. Determinate and indeterminate sentences
10. State and Federal sentencing guidelines
11. Correctional Administration and the Law
12. Effects of Incarceration
13. Recidivism Rates
14. Prison Life
15. Violence and Drugs in Prison
16. Female Correctional System
17. Juvenile Correctional System
18. Capital Punishment

Learning Outcomes (General)

The student will be able to:

1. Understand the historical and philosophical foundation of corrections
2. Identify the different components of the Correctional System
3. Understand how the Correctional System works
4. Understand the difference between probation and parole
5. Compare and contrast State and Federal prison systems
6. Describe prison social structure and related problems of racism, violence, and drug use
7. Understand how the system treats females differently
8. Understand the philosophy and programs of the Juvenile Correctional System
9. Critically think and discuss capital punishment issues
10. Increase competency in writing skills

Course Assessments

Project-based assessment with an **80% or higher**. Pass written unit tests with an **80% or higher**.

Recommended Industry-Recognized Certification Or Comprehensive Assessment

	Certificate/Assessment	Vendor
High School	Introduction to Criminal Justice – Minnesota	NOCTI www.nocti.org
College	Minnesota Peace Officer Licensing Exam	Minnesota Peace Officer Standards & Training (POST) Board https://dps.mn.gov/entity/post/exams