

# Minnesota

## Articulated College Credit Agreement

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### Articulated College Credit (ACC) Agreement

Through Articulated College Credit (ACC), specific college curriculum content goals, learning outcomes, and assessments are embedded in participating high school career and technical education (CTE) programs as specified in this agreement. Relevant knowledge, skills, and standards are taught by qualified CTE high school instructor(s) in one or more high school courses. ACC is awarded if the student meets the college equivalency standards and later enrolls in the college(s) listed below requiring the course in a specific program.

**Agreement Name** MN (Law) Corrections  
**Agreement Reviewed/Revised** 2024 – 2025

**These credits are valid for students in grades 10-12 for 5 years from the completion of this course.**

College	College Course	College Program	Articulated College Credit
Normandale Community College	SOC 2134 - Corrections	*Criminal Justice Transfer Pathway (A.S. – 60 cr.) *Sociology Transfer Pathway (A.A. 60 cr. - Elective)	3 credits of 3 total credits
Rochester Community & Technical College	CRJU 1308 – Introduction to Corrections	*Peace Office/Public Safety Transfer Pathway (68 cr.)	3 credits of 3 total credits

### Agreement Description

A sociological analysis of corrections and punishment in modern society, exploring the prison system, community-based corrections, and alternatives to incarceration.

## Curriculum Content Goals

100% of the curriculum content goals will be covered in the high school course(s) by qualified CTE high school instructor(s).

To receive credit, students will master the following content goals:

1. Overview of Corrections in the United States
2. Relationship of Corrections to the Criminal Justice System
3. History of Corrections
4. Theories of Corrections
5. Correctional Systems: Local, State, and Federal
6. Community-Based Corrections
7. Probation and Parole
8. What role does racism play in Corrections?
9. Determinate and indeterminate sentences
10. State and Federal sentencing guidelines
11. Correctional Administration and the Law
12. Effects of Incarceration
13. Recidivism Rates
14. Prison Life
15. Violence and Drugs in Prison
16. Female Correctional System
17. Juvenile Correctional System
18. Capital Punishment

## Learning Outcomes (General)

The student will be able to:

1. Understand the historical and philosophical foundation of corrections
2. Identify the different components of the Correctional System
3. Understand how the Correctional System works
4. Understand the difference between probation and parole
5. Compare and contrast State and Federal prison systems
6. Describe prison social structure and related problems of racism, violence, and drug use
7. Understand how the system treats females differently
8. Understand the philosophy and programs of the Juvenile Correctional System
9. Critically think and discuss capital punishment issues
10. Increase competency in writing skills

## Course Assessments

Project-based assessment with an **80% or higher**. Pass written unit tests with an **80% or higher**.

### Recommended Industry-Recognized Certification Or Comprehensive Assessment

	Certificate/Assessment	Vendor
High School	Introduction to Criminal Justice – Minnesota	NOCTI <a href="http://www.nocti.org">www.nocti.org</a>
College	Minnesota Peace Officer Licensing Exam	Minnesota Peace Officer Standards & Training (POST) Board <a href="https://dps.mn.gov/entity/post/exams">https://dps.mn.gov/entity/post/exams</a>