Minnesota
Articulated College Credit Agreement
www.CTEcreditMn.com

Articulated College Credit (ACC) Agreement

Through Articulated College Credit (ACC), specific college curriculum content goals, learning outcomes, and assessments are embedded in participating high school career and technical education (CTE) programs as specified in this agreement. Relevant knowledge, skills, and standards are taught by qualified CTE high school instructor(s) in one or more high school courses. ACC is awarded if the student meets the college equivalency standards and later enrolls in the college(s) listed below requiring the course in a specific program.

Agreement Name	**Law Enforcement and Human Behavior**
Agreement Reviewed/Revised	**2024 – 2025**

These credits are valid for students in grades 10-12 for 5 years from the completion of this course.

College	College Course	College Program	ACC
Alexandria Technical & Community College	PTE 1540 – Law Enforcement and Human Behavior	*Law Enforcement (A.S. – 68 cr.) *Law Enforcement (A.A.S. – 72 cr.)	4 credits of 4 total credits
Hennepin Technical College	POLC 2241 – Crisis Intervention & Human Behavior	*Peace Officer & Public Safety (A.S.- 68 cr.) *Peace Office (Adv. Tech. Cert. – 26 cr.)	3 credits of 3 total credits
Rochester Community & Technical College	POFC 2121 – Human Behavior & Ethics for Peace Officers	*Peace Office/Public Safety Transfer Pathway (A.S. - 68 cr.) *Peace Officer (A.A.S. – 60 cr./ Cert. 28 cr.) *Police Training & Education Career Transition (Diploma – 38 cr.)	3 credits of 3 total credits

Course Description

This course is designed to integrate the academic and applied aspects of the basic patrol function for a police patrol officer. Included in this class is the in-depth examination of a patrol officer's duties, functions, and responsibilities, as well as a variety of other practical aspects. These include, but are not limited to, vehicle stops, traffic enforcement, domestics, officer stress, pedestrian contacts, officer safety issues, and other duties as they relate to the basic patrol function.

Content Goals

100% of the curriculum content goals will be covered in the high school course(s) by qualified CTE high school instructor(s).

The following outcomes will be addressed in the course:
- Describe the impact of human behavior on the interactions between police and the communities they serve;
- Explain law enforcement response strategies to mental health issues, persons in crisis, and critical incident events;
- Describe the role of law enforcement as it relates, but not limited to, victimization, stalking, predatory offenders, domestic abuse, sexual assault, hate/biased motivated crimes;
- Explain the role of law enforcement when addressing issues of gangs, drugs, terrorism, and homeland security;
- Explain the basic duties of a first responder to critical incidents involving the use of safety for themselves and others including backup, crime scene management, traffic and crowd control, and post-critical incident debriefings;
- Identify knowledge of police radio techniques and procedures;
- Explain the primary duties and functions of a police officer;
- Define identified legal terms regarding stop and frisk;
- Explain the use of police technology;
- Define command presence;
- Define different discretions used by a police officer;
- Describe how a police officer investigates domestic abuse and vulnerable adults.

Course Assessments
High school students must earn a grade of 80% or higher to receive college credit. This grade will be based on class assignments, quizzes, exams, and/or project-based assessments.

*Special Note for Articulated College Credit at Alexandria Technical College: To receive the articulated college credit, a student must earn "B" grade which requires a score of 85% or better.

Recommended Industry-Recognized Certification
Or Comprehensive Assessment

	Certificate/Assessment	Vendor
High School	Introduction to Criminal Justice – Minnesota	NOCTI www.nocti.org
College	Minnesota Peace Officer Licensing Exam	Minnesota Peace Officer Standards & Training (POST) Board https://dps.mn.gov/entity/post/exams