
Through Articulated College Credit (ACC), specific college curriculum learning outcomes and assessments are embedded in participating high school career and technical education (CTE) programs as specified in this agreement. Relevant knowledge, skills, and standards are taught by qualified CTE high school instructor(s) in one or more high school courses. ACC is awarded if the student meets the college equivalency standards and later enrolls in the college(s) listed below requiring the course in a specific program.

Agreement Name	Preschool Development and Learning
Agreement Reviewed/Revised	2024 – 2025

These credits are valid for students in grades 9-12 for 5 years from the completion of this course.

Colleges	College Courses	College Programs	Articulated College Credit
Hennepin Technical College	CDEV 2230 – Preschool Development and Learning	**Child Development (A.A.S. – 60 cr.)	2 credits of 2 credits (32 hrs. class + a minimum of 8-10 hours working with preschool children)

Agreement Description

The student will study caregiving methods for preschool children in either home or center-based settings. Activities and materials that nurture children's development will be explored. The student will describe the characteristics of a developmentally appropriate program as well as plan preschool curriculum. For this course, students should either be currently working with children or have consistent access to a group of preschool children (a minimum of 8-10 hours). Instructors must spend 32 hours on instruction for this course content.

Curriculum Learning Outcomes

80% of the curriculum learning outcomes will be covered in the high school course(s) by qualified CTE high school instructor(s).

To receive credit, students will master the following learning outcomes:

1. Examine preschool environments
2. Analyze guidance techniques
3. Summarize the importance of play
4. Examine the role of the teacher
5. Evaluate the effectiveness of room arrangement

6. Examine curriculum development
7. Plan developmentally appropriate activities
8. Examine preschool environments

Reference Textbook

Please go to www.hennepintech.edu for the most recent text.

Course Assessments

Students must achieve **88% (B+) or better** in all classes required by their school for Articulated College Credit. Assessments must align with course learning outcomes.

Suggested example assessments include the following:

1. Developmentally appropriate curriculum activities
2. Evaluating the quality of interaction of an adult with a child
3. Analyze use of praise vs. encouragement
4. Asking teachers how they establish rules and limits in the classroom
5. Asking families about their style of caregiving (authoritarian, authoritative, permissive)
6. Activities to help children learn conflict resolution
7. Observe a preschool classroom to see how long children need to wait to do activities, and what they do while they wait
8. Ask a teacher how often he or she rearranges the classroom, what is changed and why, if the teacher uses ideas from the children on how to set up areas, what private spaces are available
9. Interview a parent about what things they want their child to learn, if they are involved in their child's program, etc.
10. Become aware of licensing requirements for preschool
11. Field trip to Lakeshore or other
12. Compare/contrast a preschool classroom with that of a toddler classroom
13. Emergent curriculum
14. Create a song chart
15. Write a children's book
16. Research community resources for field trips or resource people
17. Transition prop

EXAMPLE Scoring Document	Assessments	Evaluation
Preschool Development and Learning	All assignments average must be 88%	
	Create Curriculum	
	Create a mock website	

Recommended Industry-Recognized Certification Or Comprehensive Assessment – High School & College

Certification/Assessment	Vendor	Further Information
Early Childhood Education I (323)	Precision Exams	www.precisionexams.com