

# Minnesota Articulated College Credit (ACC) Agreement

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## Articulated College Credit Agreement

Through Articulated College Credit (ACC), specific college curriculum learning outcomes and assessments are embedded in participating high school career and technical education (CTE) programs as specified in this agreement. Relevant knowledge, skills, and standards are taught by qualified CTE high school instructor(s) in one or more high school courses. ACC is awarded if the student meets the college equivalency standards and later enrolls in the college(s) listed below requiring the course in a specific program.

**Agreement Name** HTML/CSS & JavaScript  
**Agreement Reviewed/Revised** 2024 -25

**These credits are valid for students in grades 10-12 for 4 years from the completion of this course.**

Colleges	College Courses	College Programs	ACC
Hennepin Technical College	ITEC 1302 – HTML/CSS & JavaScript	<ul style="list-style-type: none"><li>• Software Developer (A.A.S. – 60 cr.)</li><li>• Software Developer (Diploma – 43 cr. )</li></ul>	4 of 4 credits

## Course Description

This course is an introduction to web development with HTML and CSS. In this course, students will learn about key technologies and standards behind the Internet and the World Wide Web. Students will develop website projects that meet current web standards and industry best practices using modern tools and techniques. The focus of this course is on the use of basic HTML, CSS, and JavaScript as a technical foundation for later coursework in web application development.

## Course Learning Outcomes

100% of the curriculum learning outcomes will be covered in the high school course(s) by qualified CTE high school instructor(s). The following outcomes will be addressed in the course:

- Identify key internet technologies, standards, and organizations
- Describe the client/server architecture of the internet, explaining the request-response life-cycle
- Explain the structure of the HTML DOM (Document Object Model), identifying parent-child and sibling relationships
- Build valid HTML pages that use best practices for layout, navigation, tables, forms, images, and multimedia
- Write CSS to layout, format, and enhance the display of a web page applying industry best practices
- Add interactivity and dynamic content to webpages using JavaScript
- Develop web pages that alter the visual presentation appropriately for devices of various sizes
- Identify accessibility barriers in website design and development
- Apply a current industry web development framework or library to development of a website
- Use a source code management tool to maintain a website
- Retrieve, insert, update, and delete data within a database
- Identify database-driven web application tools that manage a database

## Assessments

To obtain Articulated College Credit, students will complete the following:

1. Successful completion of the course showing the full range of grasping the course concepts and principles with a grade of **B or better**.
2. A final project must also be completed.
3. End-of-course assessment(s) or technical skill assessment(s) completed with a grade of **B or better**.
4. Teachers/faculty may use the recommended technical skill assessments listed in a course(s) singly or together to achieve assessing student learning in the course outcomes.

### Recommended Industry-Recognized Certification or Comprehensive Assessments – High School

Certification or Assessment	Vendor	Other Information
AP Computer Science	Advanced Placement	<a href="http://www.collegeboard.org">www.collegeboard.org</a>

Sample Project #1	
Guidelines	Score
Must include a first page that you created and is named: index.html.	
Must include a minimum of 2 additional pages that you personally created.	
Your three-pages must be inter-linked and should include back links to get to the previous page.	
Must include a working email link	
Must include an html table on at least one of the pages.	
Must include 2 or more images on the site.	
Must include at least 2 links to other websites.	
Web site must also include text content (information). The content must include some formatting such as headings, lists, centering bold, paragraphs, etc. Use your own judgment to improve the looks of your site.	
Must include text formatting using HTML and CSS	
Web site should include some logical comments in your html code (using the <code>&lt;!-- your comment --&gt;</code> tag)	
Your site should have a purpose or theme (tell about yourself or something like that).	
Your site should be in working order. Make sure that all of the links work and that any image files are included and show up on the page.	
Sample Project #2	
Minimum Requirements	Score/Comments
Map Layout of the site	
Create minimum of 5 .htm pages inside one folder	
Titles of pages (not file name) match content of pages	
Metatags (at Minimum Keywords, Author, and Description) used in each <code>&lt;head&gt;</code>	
Have at least 8 images (gif, jpg, or png file format). Must have alt, width, height	
Create two lists (ordered, unordered, or definition list)	
Create at least two tables	
Site information in footer (copyright, contact information, updated date, etc.)	
Style Sheets: Four inline or local styles; one embedded style sheet with <code>&lt;head&gt;</code> . Must have at least four style rules; one external style sheet (.css) attached to at least two pages. Must have at least four style rules.	
Create one small form with four different input elements (radio buttons, checkboxes, text, password, text area, drop down options, etc.)	
Site proofed and spell checked.	
Nice use of color and readability.	
Site is: organized; readable; creative; additional work beyond requirements.	

Commented [gk1]: 6/24 - Sample Projects #1 & #2 are not required; just Sample Projects shared by faculty to teachers