

Minnesota

Articulated College Credit Agreement

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Articulated College Credit Agreement

Through Articulated College Credit (ACC), specific college curriculum learning outcomes and assessments are embedded in participating high school career and technical education (CTE) programs as specified in this agreement. Relevant knowledge, skills, and standards are taught by qualified CTE high school instructor(s) in one or more high school courses. ACC is awarded if the student meets the college equivalency standards and later enrolls in the college(s) listed below requiring the course in a specific program.

Agreement Name **Child Health, Safety, & Nutrition**

Agreement Reviewed/Revised **2024-25**

These credits are valid for students in grades 9-12 for 5 years from the completion of this course.

Colleges	College Courses	College Programs	ACC
Hennepin Technical College	CDEV 1530 – Health, Safety, & Nutrition	<ul style="list-style-type: none">• Early Childhood Education Transfer Pathway (A.S. – 60 cr.)• Child Development (A.A.S. – 60 cr.)• Child Development (Diploma – 31 cr.)	3 of 3 credits
Minneapolis College	ECED 1220 - Child Safety, Health, and Nutrition	<ul style="list-style-type: none">• Early Childhood Education (Certificate - 18 credits)• Early Childhood Education (Diploma - 33 credits)• Early Childhood Education (A.A.S. - 60 credits)• Early Childhood Education Transfer Pathway (A.S. – 60 credits)	3 of 3 credits

ADDITIONAL INFORMATION: Hennepin Technical College and its college faculty representative will award 6 articulated college credits at the time of registration to students who have successfully achieved the following:

- Earned the articulated college credit in the college course, CDEV 1000, Introduction to Early Childhood Education (3 of 3 credits).
- Earned the articulated college credit in the college course, CDEV 1530, Health, Safety, & Nutrition (3 of 3 credits).
- Present a current Child Development Associate (CDA) certificate and the required portfolio.

All two-year college Early Childhood Education programs in the Minnesota State College and Universities system will award 6 articulated college credits with the same requirements as Hennepin Technical College as listed above.

Agreement Description

This course will guide the student in obtaining the skills needed to establish and maintain a physically and psychologically safe and healthy learning environment for young children. The student will identify key components that ensure physical health, mental health, and safety for both children and staff. Topics include preventing illness and accidents, handling emergencies, providing health, safety, and nutrition educational experiences, meeting children's basic nutritional needs, child abuse, and current health-related issues. This course does NOT include CPR or first aid certification.

Curriculum Learning Outcomes

80% of the curriculum learning outcomes will be covered in the high school course(s) by qualified CTE high school instructor(s).

To complete these requirements, students will:

- Examine the characteristics of an early childhood program that supports the healthy physical development of young children
 - Prepare developmentally appropriate learning experiences for the young child in regards to health, safety and nutrition
 - Analyze health requirements, symptoms of common illness and environmental hazards as well as universal precautions to limit the spread of disease and incident of injury
 - Evaluate early childhood environments that are physically and psychologically safe and healthy for young children
 - Examine the educator's role as a mandated reporter
 - Analyze signs of child abuse and neglect
 - Explain how daily health checks can be used to teach children about their health
 - Describe universal precautions to limit the spread of diseases and incident of injury
- Examine environmental factors that affect a child's health

Course Assessments

Students must achieve at least **88% (B+) or better** in all classes required by their school for Articulated College Credit. Classroom assessments include reflection, assignments, quizzes, journaling, and interviews. High school programs are encouraged to include lab experience in this articulated college credit course(s). Students may complete the portfolio for this course. However, this is no longer required in the course.

Recommended Technical Skill Assessment Or Industry-Recognized Certification

Certification/Assessment	Vendor	Further Information
Child Development Associate	Child Development Associate -CDA	https://www.cdacouncil.org/wp-content/uploads/2023/02/CDA-Process-Overview_eng-spa_042022.pdf