

Minnesota State Community and Technical College
 Articulation College Credit Agreement with
Dilworth-Glyndon-Felton, ISD #2164

Minnesota State Community and Technical College (MState) and Dilworth-Glyndon-Felton (DGF) ISD #2164 enter into the following Articulated College Credit (ACC) agreement:

Students in **grades eleven & twelve** who successfully complete the high school equivalent course with a grade of **C** or better qualify for the ACC transfer credit. **ACC requires you enroll and complete a college course at MState in order for the ACC and grade from high school to be added to your college transcript. Also, the course needs to be applicable to your major.** The transfer of credit is valid for five years. Upon completion of the high school course, the students with a grade of **C** or better will need to present the certificate to the college registrar at the time of enrollment. **In addition, MState and DGF ISD #2164 agree that no changes will be made in the course content without notification of the program faculty (MState faculty and DGF School District), and the administration of both schools.**

This agreement will be reviewed every two years, unless the college or school district requests an earlier review as a result of curriculum or faculty change.

High School Equivalent Course	College Course
Criminal Justice (1 semester)	CRJU 1101 Intro to Criminal Justice (3 credits)

Course Competencies:

- | | |
|--|--|
| <ol style="list-style-type: none"> 1. Explain the core components of the criminal justice system (e.g. law enforcement, judiciary and corrections). 2. Identify the constitutional foundations of the criminal justice system. 3. Explain the process of how laws are created, enforced, interpreted and revised. 4. Compare the social perspectives and sociological concepts that impact the criminal justice system. 5. Explore the history and relationships of the core components of the criminal justice system currently and in the future. 6. Identify the courtroom workgroup and the stages of the court process. 7. Explain the concepts and theories of corrections. 8. Explore criminal justice careers and how the criminal justice system is changing. 9. Identify Minnesota POST Board learning objectives related to the administration of justice. | <ol style="list-style-type: none"> 1. Explain the core components of the criminal justice system (e.g. law enforcement, judiciary and corrections). 2. Identify the constitutional foundations of the criminal justice system. 3. Explain the process of how laws are created, enforced, interpreted and revised. 4. Compare the social perspectives and sociological concepts that impact the criminal justice system. 5. Explore the history and relationships of the core components of the criminal justice system currently and in the future. 6. Identify the courtroom workgroup and the stages of the court process. 7. Explain the concepts and theories of corrections. 8. Explore criminal justice careers and how the criminal justice system is changing. 9. Identify Minnesota POST Board learning objectives related to the administration of justice. |
|--|--|

Jeff Nelson
Signature, MState Faculty, CRJU 1101

05/20/2024
Date

[Signature]
Signature, DGF Instructor, Criminal Justice

5/22/2024
Date

[Signature]
Signature, MState Provost/Vice President for Academic Affairs

05/16/2024
Date