

Minnesota State Community and Technical College
Articulation College Credit Agreement with
Kennedy Secondary School (Fergus Falls), ISD #544

Minnesota State Community and Technical College (MState) and Kennedy Secondary School, ISD #544 enter into the following Articulated College Credit (ACC) agreement:

Students in grades ten through twelve who successfully complete the high school equivalent course with a grade of C or better qualify for the ACC transfer credit. ACC requires you enroll and complete a college course at MState in order for the ACC and grade from high school to be added to your college transcript. Also, the course needs to be applicable to your major. The transfer of credit is valid for five years. Upon completion of the high school course, the students with a grade of C or better will need to present the certificate to the college registrar at the time of enrollment. In addition, MState and Kennedy Secondary School ISD #544 agree that no changes will be made in the course content without notification of the program faculty (MState faculty and Kennedy Secondary School, ISD #544), and the administration of both schools.

This agreement will be reviewed every two years, unless the college or school district requests an earlier review as a result of curriculum or faculty change.

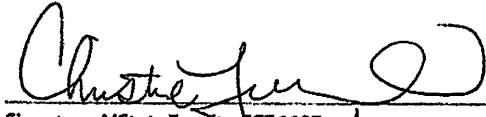
High School Equivalent Courses	College Course
Child Development and Guidance I (1 trimester) Child Development and Guidance II (1 trimester)	ECE 1107- Child Growth and Development (3 credits)

***MUST TAKE BOTH COURSES**

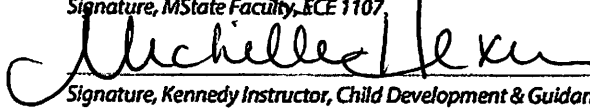
Course Competencies:

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| <ol style="list-style-type: none"> 1. Analyze the role of various factors influencing human's ability to become pregnant. 2. Analyze principles of human growth and development across the lifespan. 3. Analyze biological processes related to prenatal development, birth and health of child and mother. 4. Investigate strategies that contribute to responsibilities of parenting newborns. 5. Analyze roles and responsibilities across the lifespan. 6. Analyze factors that influence infant human growth and development. 7. Analyze factors that influence toddler growth and development. 8. Identify professional standards and practices related to working with children. 9. Analyze developmentally appropriate practices to plan for early childhood, early childhood education and related early childhood occupations. 10. Demonstrate a safe and healthy learning environment for children. 11. Analyze current career paths within child and human development. 12. Analyze factors that influence preschool human growth and development. 13. Analyze factors that influence school-age/ adolescence human growth and development 14. Apply knowledge of children's ages and characteristics to select developmentally appropriate teaching, learning strategies, tools and approaches. | <ol style="list-style-type: none"> 1. Examine the physical, social, emotional, language, cognitive and creative development of children from birth through age 8 and how development and learning are integrated. (TECE 3.A.2, 3.C.1, 3.D.1) 2. Describe how to support the development and learning of individual children through understanding of how they differ in their development and approaches to learning. (TECE 3.A.3) 3. Examine and identify how the major theories of early childhood development and learning effect our current practice with children and families birth to age 8. (TECE 3.A.4) 4. Examine and describe why it is crucial to support and promote the concepts of "belonging" and "family connectedness" throughout the early childhood environment and curriculum, including teacher interactions. (TECE 3.A.5.) 5. Describe the importance of building, maintaining and promoting a primary care relationship with each infant and toddler through the environment and curriculum, including teacher interactions. (TECE 3.B.2) 6. Understand developmental progressions of learners and ranges of individual variation within the physical, social, emotional, moral, and cognitive domains, be able to identify levels of readiness in learning, and understand how development in any one domain may affect performance in others. (SEP 3.C.1) |
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15. Students analyze factors related to preparing for a career in education and related careers.
16. Demonstrate a safe, healthy and collaborative learning environment.



Signature, MState Faculty, ECE 1107

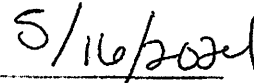


Signature, Kennedy Instructor, Child Development & Guidance I & II

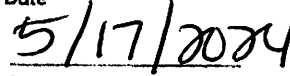


Signature, MState Provost/Vice President for Academic Affairs

7. Examine and describe how development in the infant/toddler years affects the learning and development of preschoolers. (TECT 3.C.2.)



Date



Date



Date